Syllabus of M.A. (Political science) for Regular Mode (CBCS Pattern-2017)

M.A. (Political science) FIRST SEMESTER

Eligibility criteria	Admission Criteria	Course code	Course Type	Name of Papers	Credits	Teaching Hours Per Week	
						Lecture	Tutorial
Bachelor Degree in Concerned Subjects and According to CG Higher Education Guideline	1. Merit List 2. Entrance Test (written or/and oral) 3. Observation of Reservation Policy	MAP 101	CCC	DEBATES IN POLITICAL THEORY	6	4	3
		MAP 102	CCC	COMPARATIVE POLITICAL ANALYSIS	6	4	3
		MAP 103	CCC	INDIAN GOVERNMENT AND POLITICS	6	4	3
		MAP S01	OSC	RESEARCH METHODOLOGY & COMPUTER APPLICATION: BASICS	6	4	3
		MAP A01	ECC/CB	THEORIES OF INTERNATIONAL RELATIONS	6	4	3
		MAP A02	ECC/CB	INTERPRETING MODERN INDIA			
		MAP A03	ECC/CB	CONTEMPORARY DEBATES IN POLITICAL THEORY			
				Total	30		

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	MAP 101	COURSE TYPE :CCC	
COURSE TITLE: DEBATES IN POLITICAL THEORY			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions. This course seeks to explore and understand some of the major debates that contemporary political theory is engaged in, and hopes thereby to enrich our skills of analysis and judgment..

UNIT-1	**1. Introduction** a. What is Political Theory? b. Disagreements and Debates in Political Theory and Political Philosophy c. Decline and Resurgence since 1970 d. Behaviourlism and Post Behaviourlism
UNIT-2	**2. The Political Context** a. Understanding Power, Authority and Legitimacy b. Ideology and End of Ideology c. End of History

	d. Sovereignty and Pluralism
UNIT-3	**3. Debates on freedom and Justice**
	a. Meaning and Types of Freedom
	b. Ancient vs. Modern Liberty
	c. Negative vs. Positive Liberty
	d. Meaning and Theories of Justice
	e. Justice as Fairness
	f. Communitarian and Feminist Conceptions of Justice
UNIT-4	**4. Debates on Equality and Rights**
	a. Meaning and Types of Equality
	b. Equality of Opportunity (Rawls)
	c. Meaning and Types of Rights
	d. Different Theories of Rights
UNIT-5	**5. Debates on Nation**
	a. State and Nation: Meaning and Characteristics
	b. Nationalism: Meaning, Types and Characteristics
	c. Imperialism and New Imperialism
	d. Revolution and Social Change
	e. Democracy: Different Theories
SUGGESTED READINGS	Hampton, Jean (1989) 'Should Political Philosophy by Done without Metaphysics?' Ethics: 99, 791-814.
	Mckinnon, Catriona, 2008, 'Introduction' in Mckinnon, Catriona (ed), Issues in Political Theory, New York: Oxford University Press.
	Haugaard, Mark, 2002, Power: A Reader, Manchester University Press: 1-66; 181-204.
	Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.
	Lukes, Steven. Power: A Radical View. London: Macmillan Press, 1974.
	Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns',in Benjamin Constant, Political Writings, Cambridge University Press: 308-28.
	Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, Four Essays on

	Liberty, London: Oxford University Press: 118-72.
	Nelson, E., 2005, 'Liberty: One Concept Too Many?', Political Theory, 33, pp. 58-78.
	MacCallum, G. C. Jr., 1967, 'Negative and Positive Freedom', Philosophical Review, 76, pp. 312-34.
	Pettit, P., 2007, 'Republican Freedom: Three Axioms, Four Theorems', in Laborde, C. and Maynor, J. (eds), Republicanism and Political Theory, Oxford: Blackwell.
	Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), The Idea of Freedom, Oxford: Oxford University Press.
	Skinner, Q., 2002, 'A Third Concept of Liberty', Proceedings of the British Academy, 117, no. 237, pp. 237-68..

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	MAP 102	COURSE TYPE :CCC	
COURSE TITLE: COMPARATIVE POLITICAL ANALYSIS			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: Each topic is to be studied with reference to concepts, theories and the historical experiments of developing countries as well as advanced industrialised countries. A central concern of the course is to discern the Eurocentric bias in the field of comparative politics, and to identify the processes of de-centring which have reconfigured the field in significant ways.

UNIT-1	a. Evolution of Comparative Politics as a Discipline- Nature and Scope b. Approaches to the Study of Comparative Politics: Traditional, Structural-Functional, System and Marxist
UNIT-2	a. Constitutionalism: Concept, Problem and Limitations b. Form of Government: Unitary-Federal, Parliamentary-Presidential c. Organs of Government: Executive, Legislature, Judiciary
UNIT-3	a. Party System-Types and Theories b. Electoral System and Electoral Reforms c. Theory of Representation d. Pressure Groups: Types and Their Techniques
UNIT-4	a. Political Development and Modernisation b. Political Culture and Political Socialisation c. Political Communication
UNIT-5	a. Bureaucracy: Types and Models b. Dependency Theory: Development and Underdevelopment c. Revolution Theories
SUGGESTED READINGS	Adil Khan, *Politics of Identity: Ethnic Nationalism and the State in Pakistan.* Sage, New Delhi 2005 Alexander Hamilton, John Jay and James Madison, The Federalist Papers

(edited with Introduction and notes by Max Beloff) New York, Basil Blackwell Inc. 1987

Angelo Panebianco, *Political Parties, Organisation and Power*, Cambridge University Press, New York, 1998.

Arend Lijphart, *Thinking About Democracy*, Routledge, London, 2008

Benedict Anderson, *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London, Verso, 1991

Craig Calhoun, *Nationalism*, Open University Press, Buckingham, 1997

Barrie Axford, Gary K. Browning, Richard Huggins and Ben Rosamond eds. *Politics: Na*

Introduction, Routledge, London and New York, 1997

Barrington Moore Jr., *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World, Penguin* 1967

Daniel Caramani, *Comparative Politics,*OUP, Oxford, 2008

David Collier, David ed., *The New Authoritarianism in Latin America*, Princeton University Press, Princeton, 1979

David Lane, *The Rise and Fall of State Socialism: Industrial Society and the Socialist State*, Polity Press, 1996

Faulks, Keith, *Political Sociology*, Edinburgh University Press, 1999

Georgio Agamben, *State of Exception, (Translated by Kevin Attel)*, University of Chicago Pres, Chicago, 2005

Gerado L. Munck and Richard Snyder, *Passion, Craft and Method in Comparative Politics*, The John Hopkins University Press, 2008

Gerald F. Gaus and Chandran Kukathas (ed.), *Handbook of Political Theory*, Sage, London, 2004

Giovanni Sartori, *Parties and Party System: A Framework for Analysis*, Cambridge University Press, Cambridge, 1976.

Hamza Alavi and Teodor Shanin eds. *Introduction to the Sociology of 'Developing Societies'*, Macmillan, London and Basingstoke, 1982

Howard J. Wiarda (ed.), *Comparative Politics,* Vol. I-V, Routledge, 2005

Iris Marion Young, *Global Challenges, War, Self Determination and Responsibility for Justice*, Polity, Cambridge, 2007

Jean Blondel, *The Discipline of Politics*, Butterworths, London, 1981

John Harriss, *Depoliticizing Development: The World Bank and Social Capital*, Leftword

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	**MAP 103**	**COURSE TYPE :CCC**	
COURSE TITLE: INDIAN GOVERNMENT AND POLITICS			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This course focuses on societal dynamics and their impact on political processes. It identifies specific themes which are significant for the study of politics in India, explores the way in which these themes have acquired salience, and how their changing forms have impacted upon the nature and course of Indian politics. It seeks in particular to understand how state and politics are informed by social processes and political mobilizations, historically and in contemporary contexts.

UNIT-1	Ideological Bases of Indian Constitutions Preamble, Fundamental Rights and Duties and Directive Principles Constitutional Amendment and Reviews
UNIT-2	Structure and Process: President, Prime Minister, Council of Ministers, Working of the Parliamentary System Union Judiciary, Supreme Court, Judicial Activism and Judicial Reforms
UNIT-3	Federalism: Theory and Practice in India Demands of Autonomy and Separatists Emerging Trends in Central State Relations
UNIT-4	Political Parties, Pressure Groups, Public Opinions, Media, Subalterns and Peasant Movements Challenges Before Indian Polity: Casteism, Regionalism, Liguism, Communalism, Corruption and Criminalisation
UNIT-5	Election Commission: Structure, Power and Functions Electoral Behavioural: Money, Power, Caste and Religion Impact Electoral Reforms
SUGGESTED READINGS	A.R.Desai (ed.), *Peasant Struggles in India*, OUP, New Delhi, 1974. A.R. Desai (ed.), *Agrarian Struggles in India*, OUP, New Delhi, 1986. Abhay Kumar Dube (ed.), *Rajniti ki kitab, Rajni Kothari ka krititva*,

Vani, Delhi, 2003.

Abhay Kumar Dube (ed.), *Bharat ka Bhumandalikaran*, Vani, Delhi, 2005

Achin Vanaik, *The Painful Transition: Bourgeois Democracy in India*, Verso, London, 1990.

Aditya Nigam, *The Insurrection of Little Selves: The Crisis of Secular-Nationalism in India*, OUP, New Delhi, 2006.

Ashis Nandy, *At the Edge of Psychology*, OUP, New Delhi, 1980, second impression 1993.

Atul Kohli, *India's Democracy: An Analysis of Changing State-Society Relations*, Orient Longman, New Delhi, 1991.

Atul Kohli (ed.), *The Success of India's Democracy*, Cambridge University Press, Cambridge, 2001.

Atul Kohli, *Democracy and Development: Essays on State, Society, and Economy*, OUP, New Delhi, 2009.

Atul Kohli, *State and Development,* CUP, Cambridge, *2007*

Baldev Raj Nayar (ed.), *Globalization and Politics in India*, OUP, New Delhi, 2007.

<table>
<tr><td colspan="4" align="center">M. A. in POLITICAL SCIENCE
(FIRST SEMESTER)</td></tr>
<tr><td>COURSE CODE:</td><td>MAPS01</td><td>COURSE TYPE : OSC</td><td></td></tr>
<tr><td colspan="4">COURSE TITLE: RESEARCH METHODOLOGY & COMPUTER APPLICATION: BASICS</td></tr>
<tr><td>CREDIT:</td><td>06</td><td>HOURS:</td><td>90</td></tr>
<tr><td>THEORY:</td><td>06</td><td>THEORY:</td><td>90</td></tr>
<tr><td>MARKS:</td><td>100</td><td></td><td></td></tr>
<tr><td>THEORY:</td><td>70</td><td>CCA :</td><td>30</td></tr>
</table>

OBJECTIVE:

➢ Understands the concept and place of research in concerned subject

➢ Gets acquainted with various resources for research

➢ Becomes familiar with various tools of research

➢ Gets conversant with sampling techniques, methods of research and techniques of analysis of data

➢ Achieves skills in various research writings

➢ Gets acquainted with computer Fundamentals and Office Software Package.

UNIT-1	**CONCEPT OF RESEARCH:** Meaning and characteristics of research , Steps in research process , Types of research - i) Basic, applied and action research ii) Quantitative and qualitative research , Areas of research in concern discipline **SELECTION OF PROBLEM FOR RESEARCH:** Sources of the selection of the problem, Criteria of the selection of the problem, Drafting a research proposal, Meaning and types of variables, Meaning and types of hypotheses.
UNIT-2	**TOOLS OF RESEARCH:** Meaning and general information about construction procedure of (i) Questionnaire, (ii) Interview, (iii) Psychological test, (iv) observation (v) Rating scale (vi) Attitute scale and (vii) check list , Advantages and disadvantages of above tools **SAMPLING:** Meaning of population and sample , Importance and characteristics of sample , Sampling techniques - i) Probability sampling : random sampling, stratified random sampling, systematic sampling, cluster sampling ii) Non-probability sampling: incidental sampling,

	purposive sampling, quota sampling
UNIT-3	**METHODS OF RESEARCH:** Meaning and conducting procedure of following methods of research: Historical method, Survey method , Case study , Causal comparative method, Developmental methods, Experimental methods
UNIT-4	**TREATMENT OF DATA:** Level of measurements of data , Steps in treatment of data: editing, coding, classification, tabulation, analysis and interpretation of results **WRITING RESEARCH REPORT:** Sections of report : Preliminary section , Content section : various chapters , Supplementary section : appendices, references, abstract , Format and style
UNIT-5	**COMPUTER FUNDAMENTALS:** **Computer System:** Features, Basic Applications of Computer, Generations of computers. **Parts of Computer System :** Block Diagram of Computer System ; Central Processing Unit (CPU); Concepts and types of Hardware and Software, Input Devices - Mouse, Keyboard, Scanner, Bar Code Reader, track ball ; Output Devices - Monitor, Printer, Plotter, Speaker ; Computer Memory - primary and secondary memory, magnetic and optical storage devices. **OPERATING SYSTEMS - MS Windows :** Basics of Windows OS ; Components of Windows - icons, taskbar, activating windows, using desktop, title bar, running applications, exploring computer, managing files and folders, copying and moving files and folders ; **Control panel :** display properties, adding and removing software and hardware, setting date and time, screensaver and appearance ; **Windows Accessories:** Calculator, Notepad, WordPad, Paint Brush, Command Prompt, Windows Explorer.
UNIT-6	**OFFICE SOFTWARE PACKAGE: Word Processing - MS Word :** Creating, Saving, Opening, Editing, Formatting, Page Setup and Printing Documents; Using tables, pictures, and charts in Documents; Using Mail Merge sending a document to a group of people and creating form, letters and label.

	Spreadsheet - MS Excel: Opening a Blank or New Workbook, entering data/Function/ Formula into worksheet cell, Saving, Editing, Formatting, Page Setup and printing Workbooks. **Presentation Software - MS Power Point:** Creating and enhancing a presentation, modifying a presentation, working with visual elements, adding Animations & Transitions and delivering a presentation.
SUGGESTED READINGS	Agrawal, Y. P. (1988). **Better sampling: Concepts, Techniques and Evaluation.** New Delhi: sterling Publishers Private Ltd. Best, J. W. (1993). **Research in Education** (6th ed.) New Delhi: Prentice-Hall of India Pvt. Ltd. Broota, K. D. (1992) **Experimental design in Behavioral Research** (2nd ed.) New Delhi: Wiley Eastern Limited. Dasgupta, A. K. (1968). **Methodology of Economic Research.** Bombay: Asia Publishing House. Edwards, A. L. (1957). **Techniques of Attitude Scale construction.** New York : Appleton-Contury Gall, M. D., Gall, J. P. and Borg, W. R. (2007). **Educational Research : An introduction** (8th ed.) Coston : Allyn and Bacon. Garrett, H. E. & Woodworth, R. S. (1969). **Statistics in Psychology and Education.** Bombay : Vakils, Fecffer & Simons Pvt. Ltd. Goode, W. J. & Hatt, Paul K. (1952). **Methods in Social Research.** New York : McGraw-Hill. Gopal, M. H. (1964). **An Introduction to research Procedure in Social Sciences.** Bombay : Asia Publishing House. Hillway, T. (1964) **Introduction to Research (2nd ed.)** Noston : Houghton Miffin. Hyman, H. H., et al. (1975**). Interviewing in Social Research.** Chicago : University of Chicago Press. Kerlinger, F. N. (1983) **Foundation of Behavioural Research. (2nd Indian Reprint)** New York : Holt, Rinehart and Winston. Kothari, C. R. (2007) **Research Methodology: Methods & Techniques** (3rd ed.) New Delhi : Wishwa Prakashan. Fundamentals Of Computers, Dr. P. Mohan, Himalaya Publishing House. Microsoft First Look Office 2010, K. Murray, Microsoft Press.

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	MAP A01	COURSE TYPE : ECC/CB	
COURSE TITLE: THEORIES OF INTERNATIONAL RELATIONS			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: This course introduces graduate students to diverse traditions of theoretical endeavours in the International Relations as they have evolved around the world. It will cover both explanatory and normative paradigms in international relations theory and give a brief overview of the state of the art of IR to students. The purpose of the course is to provide a thorough background in all schools of IR theory and the debates between them regarding their perspective on the nature of international politics and how it is to be conceptualized, understood and judged, bearing in mind their geo-cultural specificities

UNIT-1	**Introduction** a. Evolution of the Discipline b. The Great Debates c. State of the Art
UNIT-2	**Realism: Its Variants and Complements** a. Structural Realism b. Indian Tradition: Kautilya's Realpolitique c. Chinese Tradition
UNIT-3	**Realism: International** European Schools of Thought The English School Neo-Liberalism Institutionalism
UNIT-4	**Alternative Approaches in IR** a. Critical Theory b. Constructivism c. Post-Modernism
UNIT-5	**Other Alternative Approaches in IR** Feminism

	Neo-Marxism
	Ethics in IR
	Problematic of the 'International'
SUGGESTED READINGS	Steve Smith, Ken Booth and Marysia Zalewski, (eds.), *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996.
	Chris Brown with Kirsten Ainley, *Understanding International Relations*, 3rd Ed., Palgrave Macmillan, 2005.
	Tim Dunne, M. Kurki Steve Smith, *International Relations. Discipline and Diversity*, Oxford University Press, 2007.
	Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*, 3rd edn., Basingstoke: Palgrave. 2002.
	Arlene B. Tickner and Ole Wever, (eds.), *International Relations Scholarship Around the World*, London: Routledge, 2009.
	Navnita Chadha Behera, ed., *International Relations in South Asia: Search for an Alternative Paradigm*, New Delhi, Sage, 2008.
	Kautilya, *Arthashastra*, Penguin Classics, 1993.
	Sun Tzu and Lionel Giles (translator), *The Art of War,* Ulysses Press, 2007.
	Raymond Aron, *Peace and War: A Theory of International Relations*, New York, Anchor Books, 1973.
	Simon Bromley, William Brown and Suma Athreya, (eds.), *Ordering the International: History, Change and Transformation*, Pluto Press with The Open University, London, 2004.
	Robert Cox, with T. Sinclair, *Approaches to World Order*, Cambridge: Cambridge University Press, 1996.
	David A. Baldwin (ed.), *Neo-Realism and Neo-liberalism: The Contemporary Debate* (New York: Columbia University Press, 1993)

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	MAP A02	COURSE TYPE :CCC/CB	
COURSE TITLE: INTERPRETING MODERN INDIA			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: This course is about introducing students to the conflicting ideas of what India is today and where it might be heading. Therefore, the focus is on the various related discourses of the cultural, social, political, and economic that is the sites of intense debate today.

UNIT-1	**Conceptions of the "Development"** a. Traditional b. Gandhian c. Nehruvian d. Tradition-Modernity Debate e. Post-Colonial
UNIT-2	**Perspectives on Justice and Social Transformation** a. Gender b. Caste c. Class
UNIT-3	**Conceptions of Nationalism** a. Subaltern Nationalism b. Communal Nationalism c. Secular Nationalism, Toleration d. Internationalism, Cosmopolitanism
UNIT-4	**Development and its critiques** a. Debates in Environmental Studies b. Debates in Industrialisation and dispossession
UNIT-5	**Community, Civil Society, Public Sphere** a. The Community vs. civil Society debate b. The Public Sphere

	Debates on Globalisation
SUGGESTED READINGS	Thapar, Romila, The *Aryan: Recasting Concepts,* Gurgaon: Three Essays Collective,2008
	Inden, Ronald, *Orientalist constructions of India*, Modern Asian Studies, xxx3, pgs.401-446, 1986
	Thapar, Romila, *Early Indian History and the legacy of D D Kosambi*, EPW, XLIII:30, July 26, 2008
	Parekh, Bhikhu, *Gandhi,* Oxford University Press, USA, 1997
	Hardiman, David, *Gandhi in his time and our: Indian Legacy,* Permanent Black, New Delhi, 2003.
	Chakrabarty, Dipesh, *Provincialising Europe: Postcolonial Thought and Historical Differnece,* Oxford University Press, Delhi, 2000.
	Nandy, Ashis, *The Intimate enemy: Loss and Recovery of the Self Under Colonialism,* Oxford University Press, Delhi, 1983.
	Rudolph and Rudolph, *The Modernity of Tradition: Political Development in India,* University of Chicago Press, Chicago, 1984.
	Guha, Ranajit, *Dominance without Hegemony: History and Power in Colonial India,* Harvard University Press, Cambridge Mass, 1998.
	Sarkar, Sumit, *A Critique of Colonial India,* Papyrus, Calcutta, 1985.
	Khilnani, Sunil, *The Idea of India,* Hamish Hamilton, London, 1997.
	Sarkar, Tanika, *Hindu wife Hindu Nation: Community Religion and Cultural Nationalism,* Permanent Black, Delhi, 2001.
	Nair, Janaki, *Women and Law in Colonial India,* Zubaan/Kali for Women, New Delhi, 1996.
	Chatterjee, Partha (ed.), *State and Politics in India,* Oxford University Press, Delhi, 1998.
	Bhargava, Rajeev (ed.), *Secularism and its Critics,* Oxford University Press, Delhi, 1999.
	Omvelt, Gail, *Dalits and the Democratic Revolutions: Dr. Ambedkar*

M. A. in POLITICAL SCIENCE (FIRST SEMESTER)			
COURSE CODE:	**MAP A03**	**COURSE TYPE : ECC/CB**	
COURSE TITLE: CONTEMPORARY DEBATES IN POLITICAL THEORY			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: The main objective to know about algebraic Equations, Simultaneous algebraic equations, Interpolations, Differentiation and Integration and Differential equations.

UNIT-1	Liberalism, Socialism, Marxism, Neo-Marxism
UNIT-2	Modernism, Post Modernism, Feminism
UNIT-3	Environmentalism, Multiculturalism, Fascism
UNIT-4	Role of Ideology; End of Ideology
UNIT-5	Theories of Change: Lenin, Mao and Gandhi, Communitarianism
SUGGESTED READINGS	1. B. Parekh, Rethinking Multiculturalism: Cultural Diversity and Political theory. Macmillan Press, London, 2000 2. E. Said, Orientalism, Chatto and Windus, London, 1978 3. C. Taylor, Multiculturalism: Examining the Politics of Recognition, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana, 1968. 4. S.K. White, Political Theory and Postmodernism, Cambridge University Press, Cambridge, 1991 5. I.M. Young, Justice and the Politics of Difference, Princeton University Press, Oxford, 1990. 6. 6. A. Ahmed, In Theory: Classes, Nations, Literatures, Verso, London, 1992.

Syllabus of M.A. (Political science) for Regular Mode (CBCS Pattern-2017)

M.A. (Political science) SECOND SEMESTER

Eligibility criteria (Qualifying Exam)	Course code	Course Type	Name of Papers	Credits	Teaching Hours Per Week	
					Lecture	Tutorial
After appearing in the first semester examination irrespective of any number of back/ error paper	MAP 201	CCC	ADMINISTRATIVE THEORY: PRINCIPLES AND APPROACHES	6	4	3
	MAP 202	CCC	THEMES IN INDIAN POLITICAL THOUGHT	6	4	3
	MAP 203	CCC	WESTERN POLITICAL THOUGHT	6	4	3
	MAP 221	PRJ/FST/EST	SOCIAL OUTRICH AND SKILL DEVELOPMENT	6	4	3
	MAP B01	ECC/CB	ETHICS AND POLITICS	6	4	3
	MAP B02	ECC/CB	CRITICAL TRADITIONS IN POLITICAL THEORY			
	MAP B03	ECC/CB	SOCIAL MOVEMENTS AND REVOLUTIONS			
			Total	30		

M. A. in POLITICAL SCIENCE		
(SECOND SEMESTER)		
COURSE CODE:	MAP 201	COURSE TYPE : CCC
COURSE TITLE: ADMINISTRATIVE THEORY: PRINCIPLES AND APPROACHES		

CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: The main objective is to know the administrative Theory and its Approaches.

UNIT-1	Nature, Scope and Approaches to the study of Public Administration, Public and Private Administration, Role of Public Administration in Developed and Developing Countries; Concepts of Public Administration: Comparative Public Administration (Nature, Issues and Characteristics) Dimensions of New Public Administration, New Public Management.
UNIT-2	Theories of Organization: Traditional Theory, Scientific Management Theory, Bureaucratic Theory, Human Relations Theory, Administrative Management: Leadership (types, functions, Theories), Decision Making, Motivation, Communication.
UNIT-3	Development Administration: Nature, Issues and Characteristics, Riggs's Model, Citizens Participation in Administration. Concept of Good Governance and E-governance
UNIT-4	Financial Administration: Meaning, Nature, Characteristics Budget Theory and Importance: Budget Making Process in India, Control Over Administration by Executive Legislature, Judiciary and Public Groups
UNIT-5	Corruption in Public Administration: Ombudsman, Lokpal, Lokayukta and Public Relations Role of Local Autonomous Institution to Control Corruption in Public Administration
SUGGESTED	1. P. H. Appleby, Policy and Administration, Alabama University of

READINGS	Albama Press, 1957.
	2. R. K. Arora, Comparative Public Administration, New Delhi, Asia Publishing House, 1972.
	3. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narain Aggarwal, 1996.
	4. P. Bhambri, Administrators in a Changing Society, Bureaucracy and Politics in India, Delhi,Vikas, 1971.
	5. M. Bhattacharya, Public Administration: Structure, Process and Behaviour, Calcutta, World Press, 1991.
	6. 06. B. K. Dey, Personnel Administration in India: Retrospective Issues, Prospective Thought, . New Delhi, Uppal, 1991.
	7. 07. M. E. Dimock, and G.O. Dimock, Public Administration, Oxford, I.B.H. Publishing Co., 1975.

M. A. in POLITICAL SCIENCE			
(SECOND SEMESTER)			
COURSE CODE:	MAP 202	COURSE TYPE :CCC	
COURSE TITLE: THEMES IN INDIAN POLITICAL THOUGHT			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: The purpose behind this course is to introduce students to the richness and variety of the tradition of Indian Political Thought, a tradition that spans centuries if not millennia culminating in the various present day understandings of Indian society.

UNIT-1	**Perspectives**
	a. Classical and Shramanic
	b. Islamic and Syncretic
	c. Contemporary Theories: Liberal, Marxist, Gandhian, Post-colonial, Hindutva
UNIT-2	**Theories and Practices of Knowledge**
	a. Classical and Shramanic
	b. Colonial
	State
	a. Monarchical
	b. Colonial and Post-Colonial
UNIT-3	**Conception and Forms of Community**
	a. Community in pre-modern and modern times
	b. Forms of Community: Janapada, Sangha, Jati, Quam, Samaj
UNIT-4	**Critical Perspectives on Indian Society**
	a. Shramanic
	b. Syncretist
	c. Reformist
	d. Socialist
	e. Gandhian
UNIT-5	**The Nation in Indian Political Thought**
	a. Cultural and Religious Nationalism
	b. Economic Nationalism

	c. Critiques of Nationalism
SUGGESTED READINGS	Drekmeir, Charles, *Kingship and Community in early India,* California Stanford University Press, Stanford, 1962,.
	Pt. Sastri, N.A., *Cultural Heritage of India*, v.1, Ramakrishna Mission
	Roy, Asim (ed.), *History and Politics: Perspective from South Asia,* Oxford University Press, Delhi, 2006.
	Heesterman, J.C, *The Inner Conflict of Tradition: Essays in Indian Ritual, Kingship and*
	Society, University of Chicago Press, Chicago, 1988.
	Subhramanyam, Sanjay, Muzaffar, Alam (eds.), *Moghul State: 1526-1750,* Oxford University Press, Delhi, 1998.
	Jalal, Ayesha, *Self and Sovereigny: Individual and Community in South Asian Islam since 1850,* Routedge, 2001.
	Anderson and Guha (eds.), *Changing Concepts of Rights and Justice in South Asia,* School of Oriental and African Studies, London, 2001.
	Chatterjee, Partha (ed.), *State and Politics in India,* Oxford University Press, Delhi, 2005.
	Thapar R. *From Lineage to State: Social Formations of the Mid-First Millennium BC,* Oxford University Press, Delhi, 1984.
	Srinivas M.N., *Social Change in Modern India,* Orient Longman, India, 1967.
	Jafferlot C (ed.), *The Sangh Parivar: A Reader,* Oxford University Press, Delhi, 2005.
	Chatterjee Partha, *Nationalist thought and the Colonial World: A Derivative Discourse?,* Zed
	Books for United Nations University, London, 1986.
	Cohn Bernard, *Colonialism and Its Forms of Knowledge,* Princeton University Press, New Jersey, 1996.
	V.R. Mehta and Thomas Pantham,(ed.), *Political Ideas in Modern India: Thematic Explorations,* New Delhi, Sage, 2006, Introduction and other selected chapters.
	Anthony Parel, From Political Thought in India to Indian Political Thought," in *Western Political Thought in Dialogue with Asia,* edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pg 187-208

M. A. in POLITICAL SCIENCE		
(SECOND SEMESTER)		
COURSE CODE:	**MAP 203**	**COURSE TYPE :CCC**
COURSE TITLE: WESTERN POLITICAL THOUGHT		
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: The purpose of this course is expressed in the title itself. As many western political thinkers provides various thoughts that is important in new scenario

UNIT-1	Ancient Political Thought: 1. Plato 2. Aristotle
UNIT-2	Medieval Political Thought 1. Saint Augustine 2. Marshilio of Padua 3. Thomas Equinas
UNIT-3	Modern Political Thought 1. Machiavellie, 2. Hobbes, 3. Locke, 4. Rousseau
UNIT-4	Utilitarian and Ideal Political Thought 1. Benthom 2. J. S. Mill 3. Hegel 4. Green
UNIT-5	Marxist Political Thought 1. Marx, 2. Lenin, 3. Mao, 4. Gramsci
SUGGESTED READINGS	• B. Parekh, Rethinking Multiculturalism: Cultural Diversity and

	Political theory. Macmillan Press, London, 2000
	• E. Said, Orientalism, Chatto and Windus, London, 1978
	• Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser 'Lenin and Philosophy' and Other Essays, London: New Left Books.
	• Lukes, Steven. Power: A Radical View. London: Macmillan Press, 1974.
	• Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns',in Benjamin Constant, Political Writings, Cambridge University Press: 308-28.
	• C. Taylor, Multiculturalism: Examining the Politics of Recognition, edited by J.P. Mayer and M. Lerner, New York, Harper, London, Fontana, 1968.
	• S.K. White, Political Theory and Postmodernism, Cambridge University Press, Cambridge, 1991
	• I.M. Young, Justice and the Politics of Difference, Princeton University Press, Oxford, 1990.
	• A. Ahmed, In Theory: Classes, Nations, Literatures, Verso, London, 1992.

M. A. in POLITICAL SCIENCE			
(SECOND SEMESTER)			
COURSE CODE:	**MAP 221**	**COURSE TYPE : PRJ/FST/EST**	
COURSE TITLE: SOCIAL OUTREACH AND SKILL DEVELOPMENT			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		

OBJECTIVE:
- ➢ Understands the concept and place of research in concerned subject
- ➢ Gets acquainted with various resources for research
- ➢ Becomes familiar with various tools of research
- ➢ Gets conversant with sampling techniques, methods of research and techniques of analysis of data
- ➢ Achieves skills in various research writings
- ➢ Gets acquainted with computer Fundamentals and Office Software Package.

Prepare a projects contains minimum 50 pages.

M. A. in POLITICAL SCIENCE			
(SECOND SEMESTER)			
COURSE CODE:	MAP B01	COURSE TYPE : ECC/CB	
COURSE TITLE: ETHICS AND POLITICS			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: The purpose of this course is expressed in the title itself. Ethics is inseparable from all domains of life from the issues of hunger and poverty to matters of violence and war to the problems of family decency to political virtues to the ethics of professional behaviour. As many contemporary political practices demand ethical reasoning we need a more focused and comprehensive engagement between ethics and politics that the paper provides.

UNIT-1	**The Nature of Ethical Reasoning** a. The Domain of Ethics b. Rationality and objectivity in Ethics c. Ethical Reasoning in politics **Sexual, Racial and Caste Discrimination** a. What is wrong with discrimination? b. Affirmative action: Right or Wrong?
UNIT-2	**Poverty and Hunger** a. Hunger, Homelessness and Freedom b. Hunger and Capabilities c. International obligation to remove poverty **Environment.** a. The moral limits on the use of nature b. Environment and Equality c. Environment, Displacement and Culture
UNIT-3	**Militarization** a. Just and unjust wars b. Militarization, Women and Children c. What is wrong with Nuclearisation? d. Terrorism

	Corruption a. Public ethics and Private Morality b. Corruption as the Intrusion of Inappropriate Principles c. Corruption in Public Life d. Corruption in Private Life
UNIT-4	**The Problem of Dirty Hands** a. Must politicians always dirty their hands? b. Morally defensible ways of dealing with dirty hands c. Dirty hands and Democracy **Free Speech** a. Values of Free Speech b. Free Speech and Democracy c. The moral limits of Free Speech d. Hate Speech: Gender and Religious community **Secularism, Tolerance and Minority Rights** a. Traditions of Tolerance in India b. Values of Secularism c. Secularism and Minority rights d. Secularism and Legal pluralism e. Fundamentalism
UNIT-5	**The Morality of Representation** a. When is representation justified? b. Who should represent me/us? c. Representation and the value of privacy d. Non-Political representation **Ethics and the Politics of the Family** a. Politics and the private-public distinction b. Justice within the family c. Family and the Ethics of Care **Ethics and the Professions** a. Medical, Legal and Business ethics b. The Ethics of Research
SUGGESTED	Beitz, Charles, R. Marshall Cohen, Thomas Scanlon and A. John

READINGS	Simmons, *International Ethics,* New Jersey, Princeton University Press, 1985.
	Cohen, Marshall, Thomas Nagel and Thomas Scanlon (eds.), *Equality and Preferential Treatment,* New Jersey, Princeton University Press, 1977..
	Emanuel, Ezekiel J., *The Ends of Human Life: Medical Ethics in a Liberal Polity,* Harvard Mass, Harvard University Press, 1994.
	Gutmann, Amy, *Democratic Education,* New Jersey, Princeton University Press, 1987.
	Honneth, Axel. *The Struggle for Recognition,* Cambridge Mass, MIT Press, 1996.
	LaFollette, Hugh, *Ethics in Practice,* Massachusetts, 1997.
	Luban, David, *Lawyers and Justice an Ethical Study,* New Jersey, Princeton University Press, 1988.
	Nussbaum, Martha, *Cultivating Humanity,* Harvard Mass, Harvard University Press, 1997.
	Sagoff Mark, *The Economy of the Earth,* Cambridge, Cambridge University Press, 1988.
	Sen, Amartya, *Development as Freedom,* Oxford, Oxford University Press, 2000.
	Shue, Henry, *Basic Rights,* New Jersey, Princeton University Press, 1980.
	Singer, Peter, *Practical Ethics,* Cambridge, Cambridge University Press, 1979.
	Taylor, Charles, *Philosophical Arguments,* Harvard Mass, Harvard University Press, 1997.
	Thompson, Dennis F., *Political Ethics and Public Office,* Harvard Mass, Harvard University Press, 1987.
	Walzer, Michael, *On Toleration,* New Haven, Yale University Press, 1997.

M. A. in POLITICAL SCIENCE			
(SECOND SEMESTER)			
COURSE CODE:	MAP B02	COURSE TYPE : ECC/CB	
COURSE TITLE: CRITICAL TRADITIONS IN POLITICAL THEORY			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: While the compulsory papers provide the necessary and mainstream bedrock of political theory, ancient and modern, this course highlights the primary challenges to mainstream liberal theory. It does so from various perspectives which would not otherwise receive the fuller treatment they deserve.

UNIT-1	**Introduction**
	a. Interrogating tradition
	b. What is a critique?
	c. The importance of a critical tradition.
UNIT-2	**Marxism**
	a. Debates on Historical Materialism
	b. Critique of Capitalism: Alienation, Exploitation
	c. Theories of Revolution and non-western Marxism
	d. Philosophical encounters- Feminism, Psychoanalysis, Environtalism, Postmodernism
UNIT-3	**Feminism**
	a. Theories of knowledge, critiques of science and rationality
	b. Theories of the Public/Private, Equality/Difference
	c. Development of the sex/gender distinction, gender and caste/class/race
	d. Gender and Sexuality
UNIT-4	**Dalit Bahujan Critique**
	a. Critique of the theory and practice of caste
	b. Theorising the encounter with modernity
UNIT-5	**Critical race theory**
	a. The problematization of "race"
	b. Critiques of the theory and practice of race

	Ecological Critique
	a. Ecological democracy and Ecological citizenship
	b. Ecofeminism, Ecosocialism, Social Ecology
SUGGESTED READINGS	Dobson, Andrew, *Green Political Thought,* 2nd. Ed., London, Routledge, 1995.
	Dobson, Andrew, *Justice and the Environment,* Oxford, Oxford University Press, 1998.
	Barrett, Michelle, *Women's Oppression Today: Problems in Marxist Feminist Analysis,* London, Verso, 1980.
	Evelyn, Fox Keller and Helen Longino (eds.), *Feminism and Science,* Oxford, Oxford University Press, 1996.
	Geetha, V and S Rajadularai, *Towards a non-Brahmin Millenium,* Calcutta, samya, 1998.
	Gilroy, Robert, *Green Political Theory,* Cambridge, Polity, 1992.
	Jaggar, Alison, *Feminist Politics and Human Nature,* Harvester Press, 1983.
	Kolakowski, Leszek, *Main Currents in Marxism,* (Volumes 1-3), Oxford, Clarendon Press, 1978.
	La, CapraDominick (ed.), *The Bounds of Race: Perspectives on Hegemony and resistance,* Ithaca, Cornell University Press, 1991.

M. A. in POLITICAL SCIENCE (SECOND SEMESTER)			
COURSE CODE:	MAP B03	**COURSE TYPE : ECC/CB**	
COURSE TITLE: SOCIAL MOVEMENTS AND REVOLUTIONS			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This course is a comparative study of social movements and revolutions in their historical and contemporary contexts. The course details the ideology, practice, and social bases of different movements, emphasizing the conceptual, historical and empirical distinction between revolutions and social movements, the diverse kinds of social movements, and the manner in which they have unfolded in Asia, Africa and Latin America.

UNIT-1	**Revolution** a. Why revolutions? Different theories b. Comparative study and recent interpretations of Ideology, Strategy and Social bases of major Revolutions i. French Revolution ii. Bolshevik Revolution iii. Chinese Revolution
UNIT-2	**Ideology and Politics of liberation struggles in Asia and Africa**
UNIT-3	**Social Movements** a. What are social movements? b. Theories of social movements
UNIT-4	**Ideology and Politics of Social Movements** a. Peasant b. Women c. Workers d. Environment e. Ethnic f. Civil rights
UNIT-5	Ideology and Politics of liberation struggles in India Ideology and Politics of Social Movements in India

	Ideology and Politics of Environmental Movements in India
SUGGESTED READINGS	David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), *Democratization, Polity* in Association with The Open University, 1997. Eric Hobsbawm, *The Age of Revolution, Europe 1789-1848*, Weidenfeld & Nicolson, London, 1975, Reissued, 1995. Ghanshyam Shah (ed.), *Social Movements and the State*, Sage, New Delhi, 2002. Gail Omvedt, *Reinventing Revolution, New Social Movements and the Socialist Tradition in India,* Sharpe, 1993. Hoarce B. Davis, *Toward a Marxist Theory of Nationalism*, Monthly Review Press, New York and London, 1978. James Petras, *'The Centrality of Peasant Movements in Latin America: Achievements and Limitations'*, Synthesis/Regeneration, No.38, Fall 2005. Manoranjan Mohanty, Partha Nath Mukherji with Olle Tornquist (eds.) *People's Rights: Social Movements and the State in the Third World*, Sage, 1998. Maurice Cranston (ed.), *The New Left,* National Academy, Delhi, 1973. Paul W. Zagorski, *Comparative Politics: Continuity and Breakdown in the Contemporary World*, Routledge, New York, 2009. Rajendra Vora and Suhas Palshikar (ed.), *Indian Democracy, Meanings and Practices,* Sage, 2004. Ralph Miliband and John Saville eds. *The Socialist Register, 1972,* The Merlin Press, London, 1972. Roland Axtmann, (ed.), *Understanding Democratic Politics*, Sage. Shahnaz Rouse, *Shifting Body Politics, Gender, Nation, State in Pakistan*, Women Unlimited, 2004. Stan Taylor, *Social Science and Revolutions*, Macmillan, London and Basingstoke, 1984. Theda Skocpol, *States and Social Revolutions, A Comparative analysis of France, Russia and China*, Cambridge University Press, 1979. Tom Mertes (ed.), *A Movement of Movements, Is Another Really World Possible?*, Verso, London, 2004.

Syllabus of M.A. (Political science) for Regular Mode (CBCS Pattern-2017)

M.A. (Political science) THIRD SEMESTER

Eligibility criteria (Qualifying Exam)	Course code	Course Type	Name of Papers	Credits	Teaching Hours Per Week	
					Lecture	Tutorial
After appearing in the second semester examination irrespective of any number of back/ error paper	MAP 301	CCC	DEMOCRACY AND POLITICAL INSTITUTIONS IN INDIA	6	4	3
	MAP 302	CCC	PARTIES, ELECTIONS AND POLITICAL PROCESS IN INDIA	6	4	3
	MAP 303	CCC	INDIAN POLITICAL THOUGHT	6	4	3
	MAP S02	OSC	INTELLECTUAL PROPERTY RIGHTS, HUMAN RIGHTS & ENVIRONMENT: BASICS	6	4	3
	MAP C01	ECC/CB	TRIBAL STUDIES	6	4	3
	MAP C02	ECC/CB	DEMOCRACY AND HUMAN RIGHTS IN INDIA			
	MAP C03	ECC/CB	ADMINISTRATIVE THEORY			
			Total	30		

M. A. in POLITICAL SCIENCE			
(THIRD SEMESTER)			
COURSE CODE:	MAP 301	COURSE TYPE :CCC	
COURSE TITLE: DEMOCRACY AND POLITICAL INSTITUTIONS IN INDIA			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: Studying political institutions is indispensable for an adequate understanding of democracies. While institutions are often studied as parts of the state apparatus, this course hopes to place them within the shared common space of democracy, which is created by the exchanges and interactions among institutions. The manner in which institutions are constituted and function in relation to each other, and in the context of the wider social and political processes, are therefore, crucial for making sense of the democratic practices of the state. While the focus in this course will be on contemporary institutional forms and practices, their historical underpinnings, will also be studied through an exploration of the debates that endure from the past.

UNIT-1	**Theory and Practice of the Indian Constitution** a. Historical origins and Constituent Assembly Debates b. Transformative Constitutionalism in Post-colonial context
UNIT-2	**Governmental Institutions: Functioning and inter-relationships** a. Judiciary: judicial review, judicial independence, judicial activism and judicial accountability b. Executive: coalition governments and changing role of President and Prime Minister c. Legislature: issues of representation and diversity; functioning, parliamentary committees and privileges d. Issues of institutional supremacy and the debate on basic structure doctrine
UNIT-3	**Federalism** a. Union-State relations b. Accommodation of diversity c. Intergovernmental mechanisms.

UNIT-4	**Local Self Government** a. Panchayats b. Municipalities
UNIT-5	**Rule of law, rights and accountability** a. Rule of law, debates on extraordinary laws, and civil liberties b. Institutional mechanisms: The National Human Rights Commission, The National Commission for Scheduled Castes, The National Commission for Scheduled Tribes, The National Commission for Minorities, Central Information Commission
SUGGESTED READINGS	B.N. Kirpal et al. *Supreme but not Infallible: Essays in Honour of the Supreme Court of India*, Oxford University Press, New Delhi, 2000. B.D Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, Manohar, Delhi, 2006. B.D Dua and M.P Singh (eds.) *Federalism in the New Millennium*, Manohar, Delhi, 2003. B. Shiva Rao, *The Framing of India's Constitution, A Study and Select Documents*, Tripathi, Bombay, 1968. Balveer Arora and Douglas Verney, eds., *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*, Konark, New Delhi, 1995. Bibek Debroy and Arnab Kumar Hazra, *Judicial Reforms in India: Issues and Aspects,* Academic Foundation, New Delhi, 2007. B.S. Baviskar and George Mathew (eds.), *Inclusion And Exclusion In Local Governance: Field Studies From Rural India,* New Delhi, Sage, 2009 D.C.Wadhwa, *Endangered Constitutionalism: Documents of a Supreme Court Case*, Gokhale Institute of Politics and Economics, Pune, 2008. - 23 - D.D. Basu, *Introduction to the Constitution of India*, Prentice Hall, New Delhi, 1992. Niraja Gopal Jayal , *Representing India: Ethnic Diversity and governance of Public Institutions*, Palgrave Macmillan, 2006 Rajeev Bhargava, (ed.), *Politics and Ethics of the Indian Constitution,*

	OUP, New Delhi, 2008.
	Devesh Kapur and Pratap B. Mehta, eds., *Public Institutions in India: Performance and Design*, OUP, New Delhi, 2007.
	Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, OUP, New Delhi, 1966.
	Granville Austin, *Working a Democratic Constitution: A History of the Indian Experience*, OUP, New Delhi, 1999.
	James Manor, ed., *Nehru to the Nineties: The Changing Office of Prime Minister in India*, Viking, New Delhi, 1994.
	Joel Ruet and Stephanie Tawa Lama-Rewel, *Governing India's Metropolises*, Routledge, New Delhi, 2009.

M. A. in POLITICAL SCIENCE (THIRD SEMESTER)			
COURSE CODE:	**MAP 302**	**COURSE TYPE :CCC**	
COURSE TITLE: PARTIES, ELECTIONS AND POLITICAL PROCESS IN INDIA			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This course provides a much fuller treatment, otherwise not available, on political parties and on the electoral process and on the factors that shape and influence both in the specifically Indian context.

UNIT-1	**Typology of Political Parties in India** a. Historical b. Sociological c. Political d. Economic
UNIT-2	**Party System in India** a. Single Party to Dominant and Multi-Party System b. Regional and State Parties c. Coalition Politics; Party Alliances and Government Formation d. Federalism, Regionalism and Political Parties **The Changing Profile of National Political Parties** a. Ideology b. Leadership c. Social Base d. Support Structure e. Electoral Performance
UNIT-3	**Regional and State Parties** a. Origin and Development b. Social Base and Leadership Patterns c. Regionalism d. Electoral Performance
UNIT-4	**Elections in India** a. Determinants of Voting Behaviour: Caste, Community, Class, Gender and Region

	b. Money Power, Violence and the Electoral Process
	c. Electoral Reforms, Funding of Elections
UNIT-5	**Non Party Movements, NGOs and their Impact on Political Parties**
	a. Trade Union and Peasant Movements
	b. Dalits, Tribals and Unorganised Labour
	c. Religious and Linguistic Minorities
	d. Women and Environment Movements
	e. Role of Pressure Groups and Lobbies
	Political Parties and Representation of People's Interests: An Evaluation
SUGGESTED READINGS	Adeney Katharine and Lawrence Saez, *Coalition Politics and Hindu Nationalism,* Routledge, 2005.
	Chandra Kanchan, *Why Ethnic Parties Succeed?: Patronages and Ethnic Head Counts in India,* Cambridge University Press, Cambridge, 2004.
	Hasan, Zoya (ed.). *Parties and Party Politics in India,* Oxford University Press, New Delhi, 2001
	Jafferlot, Christophe, *The Hindu Nationalist Movement In India,* Part I& II, Penguin India, New Delhi, 1996.
	Kanungo Pralay, *RSS' Tryst with Politics: From Hedgewar to Sudarshan,* Manohar, New Delhi 2002.
	Kohli, Atul, *Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective,* in Joe Midgal, Atul Kohli & Vivenne Shue, (eds.), State Power and Social Forces, Cambridge University Press, 1994.
	Kothari. Rajni, *'The Congress System Revisited: A Decennial Review',* Asian Survey Vol. XIV: 12, Dec, 1974
	Morris-Jones, W.H., *Politics Mainly Indian,* New Delhi, Orient Longman, 1979
	Pai, Sudha, State Politics, *New Dimension: Party System Liberalization and Politics of Identity,* New Delhi, Shipra, 2000.
	Sartori, G., *Parties and Party Systems: A framework for Analysis,* Cambridge, Cambridge University Press, 1976
	Singh M.P. and Rekha Saxena, *India at the Polls: Parliamentary Elections in a Federal Phase,* Oriend Longman, Delhi, 2003
	DeSouza Peter Ronald and E. Sridharan, *India's Political Parties,* Sage, New Delhi, 2006

	M. A. in POLITICAL SCIENCE (THIRD SEMESTER)		
COURSE CODE:	**MAP 303**		**COURSE TYPE :CCC**
COURSE TITLE: INDIAN POLITICAL THOUGHT			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This course aims to familiarize students with the theory and practice concerning ancient and modern political thoughts in India.

UNIT-1	Manu, Kautilya, Shanti Parva of Mahabharat
UNIT-2	Raja Ram Mohan Ray, Swami Vivekananda, Dada Bhai Nouroji, Arvindo Ghose.
UNIT-3	Ram Manohar Lohiya, Jai Prakash Narayan, Pt. J. L. Nehru, M. N. Rai
UNIT-4	B. R. Ambedkar, Jyotiba Phule, V. D. Savarkar
UNIT-5	Mahatma Gandhi, Deen Dayal Upadhyay
SUGGESTED READINGS	V.P. Verma: Indian Political Thought Awasthi and Awasthi: Indian Political Thought

M. A. in POLITICAL SCIENCE			
(THIRD SEMESTER)			
COURSE CODE:	MAP S02	COURSE TYPE :OSC	
COURSE TITLE: INTELLECTUAL PROPERTY RIGHTS, HUMAN RIGHTS & ENVIRONMENT: BASICS			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: Understands the concept and place of research in concerned subject

- Gets acquainted with various resources for research

- Becomes familiar with various tools of research

- Gets conversant with sampling techniques, methods of research and techniques of analysis of data.

UNIT-1	• Patents: - Introduction & concepts, Historical Overview. • Subject matter of patent. • Kinds of Patents. • Development of Law of Patents through international treaties and conventions including TRIPS Agreement. • Procedure for grant of patents & term of Patent. • Surrender, revocation and restoration of patent. • Rights and obligations of Patentee • Grant of compulsory licenses • Infringement of Patent and legal remedies • Offences and penalties • Discussion on leading cases.
UNIT-2	• Meaning of Copyright, Historical Evolution, • Subject matter of copyright. • Literary works • Dramatic Works & Musical Works • Computer Programme • Cinematographic films

	• Registration of Copyrights
	• Term of Copyright and Ownership of Copyrights
	• Neighboring Rights
	• Rights of Performers & Broadcasters
	• Assignment of Copyright.
	• Author's Special Rights (Moral Rights)
	• Infringement of Copyrights and defenses
	• Remedies against infringement (Jurisdiction of Courts and penalties)
	• International Conventions including TRIPS Agreement WIPO, UCC, Paris Union, Berne Convention, UNESCO.
	• Discussion on leading cases.
UNIT-3	• Rights: Meaning
	• Human Rights- Meaning & Essentials
	• Human Rights Kinds
	• Rights related to Life, Liberty, Equals & Disable
UNIT-4	• National Human Rights Commission
	• State Human Rights Commission
	• High Court
	• Regional Court
	• Procedure & Functions of High & Regional Court.
UNIT-5	• Right to Environment as Human Right
	• International Humanitarian Law and Environment
	• Environment and Conflict Management
	• Nature and Origin of International Environmental Organisations (IEOs)
	• Introduction to Sustainable Development and Environment
	• Sustainable Development and Environmental Governance
SUGGESTED READINGS	1. G.B.Reddy, *Intellectual Property Rights and Law,* Gogia Law Agency, Hyderabad.
	2. S.R.Myneni, *Intellectual Property Law*, Eastern Law House, Calcutta
	3. P Narayanan *Intellectual Property Rights and Law (1999)*, Eastern Law House, Calcutta, India

4. Vikas Vashistha, *Law and Practice of Intellectual Property*,(1999) Bharat Law House, New Delhi.

5. Comish W.R *Intellectual Property,3rd ed, (1996),* Sweet and Maxwell

6. P.S. Sangal and Kishor Singh, *Indian Patent System and Paris Convention,*

7. Comish W.R *Intellectual Property, Patents, Copyrights and Allied Rights, (2005)*

8. Bibeck Debroy, *Intellectual Property Rights, (1998),* Rajiv Gandhi Foundation.

M. A. in POLITICAL SCIENCE (THIRD SEMESTER)			
COURSE CODE:	MAP C01	**COURSE TYPE :ECC/CB**	
COURSE TITLE: TRIBAL STUDIES			
CREDIT:	06	**HOURS:**	90
THEORY:	06	**THEORY:**	90
MARKS:	100		
THEORY:	70	**CCA :**	30

OBJECTIVE: Understands the concept and place of research in concerned subject

- Gets acquainted with various resources for research

- Becomes familiar with various tools of research

- Gets conversant with sampling techniques, methods of research and techniques of analysis of data

- Achieves skills in various research writings

- Gets acquainted with computer Fundamentals and Office Software Package.

UNIT-1	**Tribal Studies:** Meaning, Nature, Scope, Need & importance of tribal studies. Meaning, Definition & characteristics of Tribe, Caste & Race.
UNIT-2	**Scheduled Tribe in India :** Population Composition of tribal, classification of Indian Tribe – Racial, Lingual, Geographical, Cultural. **Some Major Tribes in India:** Santhal, Khasi, Munda, Bhils. **Some Major Tribes in Central India:** Gond, Baiga, Bharia, Korkus.
UNIT-3	**Illiteracy: Poverty**, indebtedness, Unemployment, migration & Exploitation Environmental & Degradation. **Problem of Health and sanitation :** Prostitution, Culture Decay due to assimilation. Replacement & Rehabilitation of Tribal population.
UNIT-4	**Welfare-Concept, Characteristics:** Tribal Welfare in post-independence period. Constitutional provision & safe guard after independence, Legislation & Reservation Policy.
UNIT-5	**Tribal Development Programs for Scheduled Tribes :** Medical, Education, Economy, Employment & Agriculture Evaluation of Programs

	Tribal Welfare & Advisory Agencies in India : Role of NGO's in tribal development, Role of Christian missionaries in tribal welfare & development. Tribal Welfare Administration.
SUGGESTED READINGS	1. *Tribal Development In India (Orissa)* by Dr. Taradutt 2. *Books on Tribal studies* by PK Bhowmik 3. *Books on 'Tribal Studies'* by W.G. Archer

M. A. in POLITICAL SCIENCE		
(THIRD SEMESTER)		
COURSE CODE:	MAP C02	COURSE TYPE :ECC/CB
COURSE TITLE: DEMOCRACY AND HUMAN RIGHTS IN INDIA		

CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: All rights, indeed most rights, are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial sub-set of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.

UNIT-1	**The Concept of Human Rights** a. Western b. In the Third World Context **Human Rights: National and International Dimensions**
UNIT-2	**Human Rights and Constitutional - Legal Framework in India** a. Fundamental Rights b. Directive Principles of State Policy c. Protection of Human Rights Act, 1993
UNIT-3	**Human Rights: Issues and Challenges** a. Refugees and Displaced Persons b. Caste c. Minorities d. Women e. Children f. Tribals, Landless, Bonded Labour, Unorganised Labour and Peasants g. Undertrails, Prisoners and P.O.W's h. People with Disability
UNIT-4	**Impact on Deprived Groups** a. Gender Based Violence (Domestic and Public) b. Caste Based Violence and Discrimination c. Fundamentalism

	d. Organised Crime
	e. Custodial Torture and Death
UNIT-5	**State Response to Human Rights**
	a. Role of Police, Administration, Army and Paramilitary Forces
	b. Administration of Justice, Judicial Intervention and Activism, Judicial Commissions on Human Rights
	c. Affirmative Action for Weaker Sections
	d. Development Strategies
	Civil Society and Human Rights.
	Media, Public Opinion and Human Rights
	b. New Social Movements and NGO's
	NHRC and Other Commission Reports
	Democracy, Development and Human Rights in India.
SUGGESTED READINGS	Alston Philip, *The United Nations and Human Rights-A Critical Appraisal,* Oxford, Clarendon, 1995.
	Baxi, Upendra (ed.), *The Right to be Human,* Delhi, Lancer, 1987
	Beetham, David edited, *Politics and Human Rights,* Oxford, Blackwell, 1995
	Desai, A R. (ed), *Violations of Democratic Rights in India,* Bombay, Popular Prakashan, 1986.
	Evans, Tony, *The Politics of Human Rights: A Global Perspective,* London, Pluto Press, 2001.
	Haragopal, G, *Good Governance: Human Rights, Perspective,* Indian Journal of Public Administration, Vol. 44 (3), July-September, 1998.
	Hargopal. G. *Political Economy of Human Rights,* Hyderabad, Himalaya, 1999.
	Human Rights in India- *The Updated Amnesty International Reports,* Delhi, Vistaar
	Iyer, V.R. Krishna, *The Dialectics and Dynamics of Human Rights in India,* Delhi, Eastern Law House, 1999.
	Kothari, Smitu and Sethi, Harsh (eds.), *Rethinking Human Rights,* Delhi, Lokayan, 1991.
	Saksena, K.P. edited, *Human Rights: Fifty Years of India's Independence,* Delhi, Gyan, 1999.

M. A. in POLITICAL SCIENCE (THIRD SEMESTER)			
COURSE CODE:	**MAP C03**	**COURSE TYPE :ECC/CB**	
COURSE TITLE: ADMINISTRATIVE THEORY			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: The focus of this course is on the theories that have shaped the emergence of modern systems of governance and their related structures and processes. These include Western and Non-Western traditions. The course has a clear normative thrust inasmuch as it seeks to clarify what can be the prerequisites for promoting effective and just administration at the local and national levels.

UNIT-1	**Evolution of the Discipline of Public Administration:** a. Western Traditions b. Non-Western Traditions
UNIT-2	**Classical Schools** a. The Scientific Management School b. The Classical Theory of Management/Administrative Management Theory c. The Ideal organization: Max Weber. d. Human Relations: Elton Mayo. e. Behavioural and Systems approaches i. Argyris, Maslow, McGregor: the behavioural approach ii. System Approaches: open/closed systems
UNIT-3	**Contextual Public Administration** a. Ecological Approach: Fred Riggs b. Rational Decision-Making Approach: Herbert Simon c. Development Administration Approach i. Political Economy Approach ii. Marxist Approach
UNIT-4	**Contemporary Developments** **a) New Public Administration**

	a. Non-Weberian perspectives
	b. Value questions
	c. Clientele perspective
	b) New Public Management
	a. Good Governance and Development
	b. Feminist Perspectives on Public Administration
UNIT-5	**Grassroots governance: alternative perspectives**
	a. Gandhi
	b. J.Nyerere
	c. Mao
SUGGESTED READINGS	Albrow, Martin, *Bureaucracy,* London, Macmillan, 1978.
	Arora, Ramesh K, *Comparative Public Administration: An Ecological Perspective,* New Delhi, Associated Publishing House, 1979.
	Bhattacharya, Mohit, *Restructuring Public Administration Essays in Rehabilitation,* New Delhi, Jawahar, 1999.
	Gant, George F., *Development Administration: Concepts, Goals, Methods,* Madison, University of Wisconsin Press, 1979.
	Henry, Nicholas, *Public Administration and Public Affairs,* Delhi, Prentice-Hall of India, 1999.
	Leftwich, A., 'Governance, in the State and the Politics of Development', Development and Change, Vol. 25r 1994.
	Minogue, Martin, *'The Internationalization of New Public Management'* in *The Internationalization of Public Management: Reinventing the Third World State* edited, McCourt W and M. Minogue. U.K., Edward, Elgar, 2001.

Syllabus of M.A. (Political science) for Regular Mode (CBCS Pattern-2017)

M.A. (Political science) FOURTH SEMESTER

Eligibility criteria (Qualifying Exam)	Course code	Course Type	Name of Papers	Credits	Teaching Hours Per Week	
					Lecture	Tutorial
After appearing in the third semester examination irrespective of any number of back/ error paper	MAP 401	CCC	PRINCIPLES OF INTERNATIONAL POLITICS	6	4	3
	MAP 402	CCC	INDIA AND THE WORLD	6	4	3
	MAP 403	CCC	POLITICAL HISTORY OF CHHATTISGARH	6	4	3
	MAP 421	SSC/PRJ	DISSERTATION	6	4	3
	MAP D01	ECC/CB	FOREIGN POLICY OF MAJOR POWERS	6	4	3
	MAP D02	ECC/CB	DEVELOPMENT PROCESS AND POLITICS IN INDIA			
	MAP D03	ECC/CB	INTERNATIONAL SECURITY			
			Total	30		

M. A. in POLITICAL SCIENCE		
(FOURTH SEMESTER)		
COURSE CODE:	**MAP 401**	**COURSE TYPE :CCC**
COURSE TITLE: PRINCIPLES OF INTERNATIONAL POLITICS		

CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: The aim of this course is to give students a thorough introduction to the literature on international politics, both theoretical and policy-oriented. It deploys the use of sectors to understand the contemporary international politics agenda (political, economic, societal and environmental) and, emphasizes the salience of levels-of analysis (individual, national, regional and global) in thinking about international politics.

UNIT-1	Evolution of International Politics as a Discipline, Nature and scope Concept of Power, Elements and Limitations of National Power Balance of Power, Collective Security
UNIT-2	Theories of International Politics: Realism, New Realism, Structural Realism, Idealism, Equilibrium, Decision Making, Game Theory and System Theory
UNIT-3	Disarmament: PTBT, NPT, CTBT and Other Weapon Proliferation Treaty, Regional Organisation: SAARC, ASEAN, OPEC, BRICS, IBSA Non-alignment in International Politics: Basics Role, Importance and Relevance
UNIT-4	Cold War and End of Cold War: Causes and Result New Economic World Order (NEWO) North-South Dialogue, South-South Cooperation
UNIT-5	UNO and its agencies Peace Keeping Role of UNO
SUGGESTED READINGS	1. Cryptography and Network Security By William Stallings, 4th Edition Pearson Publication 2. Applied cryptography - protocols and algorithm By Buce Schneier, Springer Verlag 2003

3. Cryptography and Network Security By Atul Kahate , TMH Publication.

4. Cryptography and Network Security By Behrouz A. Forouzan, First Edition, TMH Publication.

5. Network Security:Private Communication in Public World By Charlie Kaufman,Radia Perlman and Mike Speciner ,PHI Publication.

6. *History, Change and Transformation*, Pluto Press with The Open University, London, 2004.

7. Anthony Giddens and David Held, eds., *Classes, Power and Conflict*, Los Angeles: University of California Press, 1982.

8. Steven Lukes, *Power: A Radical Review* , London: The Macmillan Press, 1982.

9. Keith Krause and Michael C. Williams, eds., *Critical Security Studies: Concepts and Cases* (London: UCL Press, 1997).

10. Stuart Croft and Terry Terriff, (eds.), *Critical Reflections on Security and Change*, London: Frank Cass, 2000.

11. Barry, Buzan, Ole Waever and Jaap de Wilde, (eds.), "Security: A New Framework for Analysis," Boulder: Lynne Rienner,1998.

12. L.I. Rudolph and S.H. Rudolph, *Explaining Indian Democracy A Fifty Year Perspective, 1956-2006: The Realm of Institutions: State Formation and Institutional Change*, New Delhi, OUP, 2008.

13. Klaus Knorr, *Power and Wealth: The Political Economy of International Order*, London: Macmillan, 1973

M. A. in POLITICAL SCIENCE (FOURTH SEMESTER)			
COURSE CODE:	**MAP 402**	**COURSE TYPE :CCC**	
COURSE TITLE: INDIA AND THE WORLD			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This paper is about the internal and external determinants of Indian foreign policy and its evolution since independence as well as the new pressures brought about by economic globalization and how India has sought to respond to them by involving itself and interrogating various regional and global groupings. Particular attention is paid to Indian post-cold War relations with various countries and regions.

UNIT-1	**The Nature of India's Foreign Policy: Domestic Determinants** a. History and Geopolitical context b. Political and Ideological factors c. Economic compulsions d. Social dimensions e. Emergence of Non-Alignment
UNIT-2	**Evolution of India's Foreign Policy** a. Cold War and non-alignment b. End of Cold War and Bipolarity c. Regionalism d. Nuclearization **India and the International Economy** a. Traditional Foreign Economic Policy b. Liberalization and Globalization: Imperatives and Critical Evaluation c. India and the W.T.O with special reference to TRIPS, TRIMS and Social Clauses d. Relations with IMF; World Bank
UNIT-3	**India's Security: Policy, Perspectives, Problems.** a. Changing Security Perspectives: form Traditional to non-Traditional b. Internal and External linkages

	c. Defense Policy- Parameters, Evolution, Problems
	d. India and the Disarmament Regimes- N.P.T, C.T.B.T, Missile Technology
	Regime, Chemical and Biological Weapons Regimes.
	e. Nuclear Policy; the debate on nuclearization.
	India's security: Transnational Dimensions.
	a. Ethno-cultural
	b. Demographic
	c. Terrorism
	d. Narcotics
	e. Ecological.
UNIT-4	**India's Post-Cold War Relations with:**
	a. U.S.A
	b. Russia
	India and Regional Cooperation
	a. Significance of Regionalism
	b. India and SAARC
	c. India and I.0.R.
	d. India and the Arab World
UNIT-5	**India and Other Regional Blocs**
	a. E.U
	b. ASEAN
	c. APEC
	d. AU
	India and The United Nations
	a. NIEO
	b. U.N Reforms
	c. Participation and Development.
SUGGESTED READINGS	Ahmed, Imtiaz., *State and Foreign Policy: India's Role in South Asia,* Delhi, Vikas Publishing House Ltd, 1993.
	Bandyopadhyaya, Jayanta, *The Making of India's Foreign Policy.* New Delhi, Allied, 1970.
	Bradnock, Robert. *India's Foreign Policy Since 1971.* London., Royal

Institute for International Affairs, 1990.

Brands, H.W. *India and the United States: The Cold Peace.* Boston, Twayne Publishers, 1990.

Choudhury, G.W. India, *Pakistan, Bangladesh and the Major Powers.* New York., The Free Press, 1975.

Cohen, Stephen P., and Richard L. Park. *India: Emergent Power?* New York: Crane, Russak and Company, 1978.

Damodaran, AX and Rajpai.U.S., (eds.), *Indian Foreign Policy: The Indira Gandhi years.* New Delhi, Radiant, 1990.

Ganguly, Sivaji, *U. S.Policy Toward South Asia,* Boulder, Westview,1990.

Ganguly, Sumit. *The Origins of War in South Asia,* Boulder, Westview, 1986.

Gordon Sandy and Henningham. Srephert (eds.) *India Looks East An Emerging Power and Its Asia-Pacific Neighbours.* The Australian National University. Strategic and Defence Studies Centre, 1995.

Gould, Harold A. and Ganguly, Sumit, (eds.), *The Hope and the Reality: U.S – Indian Relations from Roosevelt to Bush.* Boulder. Westview, 1992.

Harrison, Selig S. and Subrahmanyam, K.. (eds.) *Superpower Rivalry in the Indian Ocean: Indian and American Perspectives.* New York, Oxford University Press, 1989.

Heimsath, Charles H., and Surjit Mansing. *A Diplomatic History of Modern India.* New Delhi, Allied, 1971.

Hoffmann, Steven A. *India and the China Crisis.* Berkeley, University of California Press, 1990.

M. A. in POLITICAL SCIENCE			
(FOURTH SEMESTER)			
COURSE CODE:	MAP 403	COURSE TYPE :CCC	
COURSE TITLE: POLITICAL HISTORY OF CHHATTISGARH			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: This paper is about the political history and role in freedom struggle of Chhattisgarh.

UNIT-1	Historical, Geographical and Cultural Background of Chhattisgarh
UNIT-2	Chhattisgarh in British Period (1854-1947) Chhattisgarh after Independence (1947-2000) Chhattisgarh as a New State: Administration, Development and Good Governance (2000 to present era)
UNIT-3	Role of Chhattisgarh in India's Freedom Struggle
UNIT-4	Political Thinkers in Chhattisgarh: Pandit Ravishankar Shukla, Pandit Sundarlal Sharma, Swami Atmanand
UNIT-5	Triable and Monarchy Culture in Chhattisgarh Specially in Ancient Political Institution His Impact on Present Political System in Chhattisgarh
SUGGESTED READINGS	Books published from Madhya Pradesh Granth Academy and Chhattisgarh Government Publications.

M. A. in POLITICAL SCIENCE			
(FOURTH SEMESTER)			
COURSE CODE:	**MAP 421**	**COURSE TYPE :SSC/PRJ**	
COURSE TITLE: DISSERTATION			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		

Note: Dissertation should be like this:

1. Approximately 80- 100 Pages, Presented as spiral or hard bound binding

2. Font in Hindi "**Krutidev-10**" Size- 14, in English "**New Roman**" Size-12, Space 1.5

3. **Front Page: Name of University, Name of College with Department, Topic Name, Name of Student, Name of Supervisor, and Passing Year**

4. Certificate of supervisor and certificate by students should be attached in dissertation.

5. Bibliographical references should be arranged alphabetically and given at the end of the text.

6. Dissertation should be submitted in three copies: (i) University copy; (ii) College copy; (iii) Student Copy.

M. A. in POLITICAL SCIENCE (FOURTH SEMESTER)			
COURSE CODE:	**MAP D01**	**COURSE TYPE :ECC/CB**	
COURSE TITLE: FOREIGN POLICY OF MAJOR POWERS			
CREDIT:	**06**	**HOURS:**	**90**
THEORY:	**06**	**THEORY:**	**90**
MARKS:	**100**		
THEORY:	**70**	**CCA :**	**30**

OBJECTIVE: This is the only paper that as its title states, takes up the task of exploring the foreign policies of the major continental and world powers namely, US, Russia, China, Germany and Japan. The value of this course is self-evident.

UNIT-1	**Why Study Foreign Policy of Major Powers;** **Concept and Bases of Power.** a. Framework of Analysis b. Determinants of the Foreign Policies of U.S., Russia, China, Germany and Japan
UNIT-2	**U.S. Foreign Policy** a. Main Features b. Policy of continuity and change c. U.S. threat perceptions and security interests d. Foreign Economic Policy
UNIT-3	**Foreign Policy of Russia** a. Main Features b. Continuity and change; Russia's threat perceptions and security interests c. Foreign Economic Policy **Foreign Policy of Germany** a. Main Features b. Relations with Regional and Major Powers c. Foreign Economic Policy of Germany
UNIT-4	**Foreign Policy of China** a. Main Features b. Relations with Regional and Major Powers

	c. Foreign Economic Policy.
UNIT-5	**Foreign Policy of Japan** a. Main Features b. Relations with Regional and Major Powers c. Foreign Economic Policy
SUGGESTED READINGS	Chan Gerald, *Chinese Perspective on International Relations,* New Zealand, Houndsmill, Macmillan University Press, 1999. Cronin Patrick M. *From Globalism to Regionalism: Sew Perspectives on US Foreign and Defense Policies,* Washington, National Defense University Press, 1993. Ellison Herbert J. *Japan and The Pacific Quadrille: The Major Powers in East Asia,* Boulder, Westview Press, 1987. Epstein William, *The Last Chance: Nuclear Proliferation and Arms Control,* New York, Free Press, 1976. Gaddis Johan Lewis, *Strategies of Containment: A Critical Appraisal of Post War American National Security Policy,* Oxford, Oxford University Press, 1990. Gutjahr Lothar. *German Foreign and Defense Policy after Unification,* Pinter Publishers, 1994. Haas Richard N, *Intervention: The Use of American Military Forces in the Post-Cold War World,* New York, Carnegie Endowment of International Peace, 1998. Dumbrell, John, *American Foreign Policy: Carter to Clinton,* Houndsmill, Macmillan, 1997. Kanet, Roger E and Kozhemiakin, Alexander V., *The Foreign Policy of Russian Federation,* Houndsmill. Macmillan, 1997. Larrabee, Stephen. *The Two German States and European Security,* Houndsmill, Macmillan, 1999. Masahide, Shibusawa. edited, *Japan and the Asian Pacific Region,* London, Croom Helm, 1984.

M. A. in POLITICAL SCIENCE			
(FOURTH SEMESTER)			
COURSE CODE:	MAP D02	COURSE TYPE :ECC/CB	
COURSE TITLE: DEVELOPMENT PROCESS AND POLITICS IN INDIA			
CREDIT:	06	HOURS:	90
THEORY:	06	THEORY:	90
MARKS:	100		
THEORY:	70	CCA :	30

OBJECTIVE: This course aims to familiarize students with the theory and practice concerning development issues in India. It, therefore, also traces the history and subsequent course of public policies and planning at the national, state and local level.

UNIT-1	**Relationship between Development and Politics; Theory of the Developing State** **Concept of Development** a. Concept of Human Development b. Gender Development Debates
UNIT-2	**Socio-Economic Problems and Issues of Development in India** a. Poverty b. Social Backwardness and Disparities c. Role of Historical, Sociological and Economic Forces **Development Strategy and State Policies in India** a. Priorities b. Target Groups c. Approaches and Methods
UNIT-3	**Shift in Developmental Policies and Strategies** a. Liberalisation b. Privatisation and Globalisation c. Implications for Weaker Sections
UNIT-4	**Critiques of Development and Alternative Models** **Democracy, Decision Making and Development** a. Participatory Development b. Decentralised Planning.

UNIT-5	**Non-Governmental Initiatives and People's Empowerment**
	Assessment
	a. Impact of Development on the Political Process
	b. India as a Developing State
SUGGESTED READINGS	Bardhan, Pranab, *The Political Economy of Development in India*, London, Blackwell, 1984. Bhaduri, Amit and Nayyar, Deepak, *The Intelligent Person's Guide to Liberalization,* New Delhi, Penguin 1995. Jalan, Bimal(ed), *The Indian Economy: Problems and Prospects,* New Delhi, Viking, 1992 Brass, Paul, *The Politics of India since Independence,* Delhi, Foundation Book, 1992. Casseu, Robert and Vijay Joshi (eds.) *India: the Future of Economic Reform,* New Delhi, Oxford University Press. 1995. Frankel, Francine et. al. (eds.), *Transforming India: Social and Political Dynamics of Democracy,* Delhi, Oxford University Press, 2000. Jayal, Niraja Gopal (ed.), *Democracy in India,* New Delhi. Oxford University Press, 2001. Kaviraj, Sudipta, 'Dilemnas of Democratic Development in India' in Adrian Leftwich edited *Democracy and Development: Theory and Practice,* Cambridge, Polity Press, 1996. Kohli, Atul. *The State and Poverty in India: The Politics of Reform,* Cambridge, Cambridge University Press, 1987. Lewis, John P. *Governance and Reform: Essays in Indian Political Economy.* New Delhi, Oxford University Press, 1995. NCAER. *Economic Policy and Reforms in India.* New Delhi, 2001. Rudolph L.I. and Rudolph, Susanne H. *In Pursuit of Lakshmi: The Political Economy of the Indian State.* New Delhi, Orient Longman, 1987. Sathyarmurthy T.V. *Social Change and Political Discourse in India: Structures of Power, Movements of Resistance,* Delhi, Oxford University Press, 1999, 4 volumes..

M. A. in POLITICAL SCIENCE			
(FOURTH SEMESTER)			
COURSE CODE:	**MAP D03**	**COURSE TYPE :ECC/CB**	
COURSE TITLE: INTERNATIONAL SECURITY			
CREDIT:	06	**HOURS:**	90
THEORY:	06	**THEORY:**	90
MARKS:	100		
THEORY:	70	**CCA :**	30

OBJECTIVE: The aim of this course is to give students a thorough introduction to the literature on international security, both theoretical and policy-oriented. It deploys the use of sectors to understand the new international security agenda (political, economic, societal and environmental) and, emphasizes the salience of levels-of analysis (individual, national, regional and global) in thinking about international security. The course begins with the mainstream IR literature on the subject and then works its way towards understanding the security problematic of Third World countries and especially the way South Asians theorize security.

UNIT-1	**International Security: An Introduction** **Theoretical Approaches** a. Structural Realism b. Critical Security Studies c. Feminist Conceptions d. The Copenhagen School
UNIT-2	**Broadening the Security Agenda** a. Environmental Security b. Economic Security c. Migration
UNIT-3	**Deepening the Security Debates** a. Human Security b. Regional Security c. Global Security
UNIT-4	**Security Problematic of the Third World Countries**
UNIT-5	**South Asian Conceptions of Security**

SUGGESTED READINGS	1. Cryptography and Network Security By William Stallings, 4th Edition Pearson Publication 2. Applied cryptography - protocols and algorithm By Buce Schneier, Springer Verlag 2003 3. Cryptography and Network Security by Atul Kahate, TMH Publication. 4. Cryptography and Network Security by Behrouz A. Forouzan, First Edition, TMH Publication. 5. Network Security: Private Communication in Public World By Charlie Kaufman, Radia Perlman and Mike Speciner, PHI Publication.