Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT REWATI RAMAN MISHRA P.G. COLLEGE, SURAJPUR**
Name of the head of the Institution	**Dr. S. S. Agrawal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07775266657**
Mobile no.	**9425585792**
Registered Email	**pri.gdc.surajpur@gmail.com**
Alternate Email	**dubeyhn7@gmail.com**
Address	**Government Rewati Raman Mishra P.G. College, Navapara, Post- Surajpur, District- Surajpur, State- Chhattisgarh, PIN- 497229**
City/Town	**SURAJPUR**
State/UT	**Chhattisgarh**

Pincode	**497229**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. H. N. Dubey**
Phone no/Alternate Phone no.	**07775266657**
Mobile no.	**8823066695**
Registered Email	**dubeyhn7@gmail.com**
Alternate Email	**pri.gdc.surajpur@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.govtcollegesurajpur.ac.in/newsData/Report26.pdf**

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.govtcollegesurajpur.ac.in/newsData/D25.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.01**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**26-Jul-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC			
Mannual feedback from teachers	31-Jan-2018 08		16
IQAC meeting for quality improvement	18-Jun-2018 01		12
IQAC meeting for quality improvement	04-Apr-2018 01		12
IQAC meeting for quality improvement	20-Jan-2018 01		11
IQAC meeting for quality improvement	26-Oct-2017 01		20
Mannual feedback from students	31-Jan-2018 08		76
Carrier guidance to students	13-Nov-2017 01		121
Carrier guidance to students	15-Nov-2017 01		100
Mannual feedback from parents	27-Jan-2018 08		10
Mannual feedback from Alumini	04-Jul-2017 08		10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Salary	State Government	2017 365	11838088
Institution	Office Expenditure	State Government	2017 365	1154600
Institution	ST stationary	State Government	2017 365	33000
Institution	SC stationary	State Government	2017 365	16500
Institution	RUSA fund	State/central Government	2017 365	17501425
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC completed the All India Survey of Higher Education (AISHE) as required by MHRD, New Delhi

Student Feedback conducted for quality improvement of Institution

Park in south end of college campus was Developed

Computer Lab was Developed in college building

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To start M.Sc. Botany and M.Sc. Chemistry course	Two new PG courses i.e. M.Sc Boytany and M.Sc Chemistry was introduced in college for students
Plantation for development of Park in college	Plantation has been started for greenery campus and development of park in college
Computer Lab developed in college	Computer lab hasbeen introduced separately for computer course students with internet facility
To improve teaching learning methodology	Students are motivated towards ICT based teaching leartning method. Assignments and seminar presentation are also introduced in PG departments under internal assessment
To promote research activities	All PG Students are motivated to do rearch work by promoting dessertation work
To provide scholarship facility to ST, SC and OBC students	College has been provided the scholarship under various C.G. government schemes
To encourage students to participate in	Students actively participated in the

other curricular activities	various NSS, sports, SWEEP activities, annual functions and other social cultural activities of the college
To organize Special Days	The Special Days celebrated at the college are; Rastriye Sadbhawana Divas, Teacher's day, NSS Foundation Day, Rastriye Ekta Divas, Gandhi Jayanti, Sanvidan Divas, Rastriye Ekta Saptah, World AIDS Day, Human Right Divas, National Youth Week, National Voters Day etc.
To provide finical aid to needy students	Faculties provide financial support to very poor students for admission as collaborative collection of money.
To prepare the students for competitive exams	Each departments motivates their students to prepare for various state and central government competitive exams
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**07-Feb-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The principal constitutes various committees with specific duties and tasks. The planning and executions are done by these committees. The college manages its management system in the following manner: 1.The website of the college is functioning very well and is being updated time to time. The website of the college is easily accessible and can be opened by anyone. 2. Notice board and display boards in the college are also playing a great role in giving information. All the notices or information of any event can be accessed from the notice board. On the notice board various information like**

Student admission, Time table, Examinations, Declaration of Result etc. are displayed. 3. All the computers in the college are with internet facility. 4. The salaries of the college staff are generated online and transferred to their respective bank accounts. 5. The students can have information about Scholarship for SC/ST, OBC and BPL. College provides education stationary to ST and SC students every year 6. Right to information cell is functioning. 7. Faculties provide financial support to very poor students for admission as collaborative collection of money.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is under the Department of Higher Education, Govt. of Chhattisgarh. College follows the prescribed curriculum of Surguja University as college is affiliated to Surguja University, Ambikapur (C.G). The college has no write to do changes in the curriculum. Faculty members are working as members in many committees of the college/university. Faculty members of the college do a monthly division of the whole curriculum of each paper. Every faculty member mentions a monthly proposed curriculum in their daily diary along with the curriculum. Faculty members teach according to the proposed curriculum & they do signature after writing the statement in daily diary whether completed/uncompleted the prescribed curriculum and principal certifies it after doing signature in the monthly report of daily diary. College prepares academic calendar based on the prescribed calendar by the department of Higher Education and college organizes internal examination like unit test, quarterly, half-yearly examination accordingly. Question papers of half-yearly/model examinations are prepared based on annual examination. We are also giving question bank to the students every year for the guidance of how to write attractive answers of the questions to prepare them for the examination. Each PG department organize departmental seminar, group discussions, educational tour/field trips for effective delivery of curriculum, which are done in a planned in well manner.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	00	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MSc	BOTANY	22/08/2017

MSc	CHEMISTRY	22/08/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	CHEMISTRY	22/08/2017
MSc	BOTANY	22/08/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Intellectual Property Rights, Human Rights and Environment Basics	22/08/2017	31
Environmental Studies	01/07/2017	512
Research Methodology and Computer Application Basics	22/08/2017	94
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Hindi	4
MA	Political Science	6
MA	Sociology	2
MCom	Commerce	7
MSc	Chemistry	14
MSc	Botany	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback is an essential tool to get desirable improvement in functioning of any institution so there is a provision of taking feedback from students, teachers, alumni and parents during the academic year. There are questions related to college, syllabus, faculty members, suggestions regarding developments of college, etc. Based on these feedbacks, IQAC gives analyzed report to the principal. Description of feedback analysis and utilization are as follows- 1. Feedback on the syllabus and its result is received from students and analyzed by IQAC members and it is also forwarded to the principal with necessary suggestions. 2. Teachers provide suggestion through feedback to the head of the institution on different academic and other suggestions related to the college. Follow up action regarding implementation of suggestions given by stakeholders are also regular practice in our institution. The principal intervenes and addresses possible areas where improvements are required and discussed in respective Committee/Departments for necessary actions. An important improvement is implemented in the next meeting according to the advice given about the relevance of the meeting. 3. Alumni and parents feedback are also valuable for overall development of college. Based on this analysed feedback necessary action has been taken.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	200	389	200
BCom	Commerce	140	174	96
BSc	Science	200	393	200
MA	Political Science	40	18	6
MA	Hindi	40	14	4
MA	Sociology	40	21	2
MA	Economics	40	26	5
MCom	Commerce	40	57	32
MSc	Botany	20	101	20
MSc	Chemistry	25	82	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	923	126	3	Nill	19

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-

learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	22	3	Nill	1	6

<u>View File of ICT Tools and resources</u>

<u>View File of E-resources and techniques used</u>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is an important tool which provides students with an emotional and valuable support to achieve the desired goal in our college. The mentoring system is adapted for the value additions to the students like bridging the gap between the teachers and students. Mentoring for students at college make students to feel more connected and engaged which can ultimately develop within the student a positive mental attitude at campus. It also creates a better environment in college where students can approach to teachers for both educational and personal guidance. This two-way communication helps in the enhancement of knowledge of students regarding academic and personal issues of the students to provide better counseling and guidance. Improvement in academic performance by giving information, guidance, continuous support and encouragement, mentors play a very important role in nurturing students and aspirants. It also helps students in preparing themselves for the various tasks ahead. The teachers remain in regular touch with the students to guide them in their course helping them in course difficulties, shaping the behavior and attitudes of the students. In this way it improves their analytical skills and communication to develop their confidence and inculcates qualities of leadership as well as management. The mentors also provide counseling regarding future prospects, carrier guidance and opportunities. The students are also mentored by the faculty members in the programme where the course has project report/dissertation. The institutional practice of mentoring system has considerably enhanced the campus environment and brought about enhanced contact hours between teachers with their respective students which improves students attendance records, minimizes student dropout rates.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1049	22	1:48

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	7	15	15	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Nill	NIL
2018	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-

			end examination	end/ year- end examination
PGDCA	191	one year	03/04/2018	10/07/2018
MCom	704	4th Semester	16/06/2018	27/09/2018
MSc	631	1st Semester	18/12/2017	08/05/2018
MSc	661	1st Semester	18/12/2017	05/05/2018
MA	564	4th Semester	13/06/2018	01/10/2018
MA	544	4th Semester	13/06/2018	28/10/2018
BCA	213	3rd Year	20/04/2018	16/07/2018
BCom	123	3rd Year	09/04/2018	17/06/2018
BSc	143	3rd Year	12/04/2018	10/07/2018
BA	103	3rd Year	06/04/2018	07/07/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is under the Department of Higher Education, Govt. of Chhattisgarh and is affiliated to Sarguja University, Ambikapur (C.G.) which follows guidelines of Surguja University for internal evaluation and assessment procedure. However, there are reforms in Continuous Internal Evaluation (CIE) system at the institutional Level exist: Centralized Continuous Internal Evaluation system: Assessment of performance is an integral part of teaching and learning methodology. The college adopts centralized Continuous internal evaluation (CIE) system to assess all aspects of a students development on a continuous basis throughout the academic year. Students are aware of the evaluation process through the following initiatives: 1. The induction programme was conducted at the beginning of the year/semester by the concerned departments of the college. 2. Academic calendar is followed as per the Directorate of Higher Education of the Government of Chhattisgarh and the affiliating Surguja university, Ambikapur (C.G.). 3. Result analysis is done by the concerned subject faculty after test in the form of monthly test/model test/half yearly examination for all the classes. The principal conducts department-wise review meeting to assess the improvement of students performance. 4. Remedial/Special Classes are conducted for the slow learners, absentees and the students who represented college in Sports and NSS activities. This practice helps students to enhance their subject knowledge. Half yearly exams of three hours duration are conducted at the end of every year for all subjects. 5. Students should satisfy the eligibility criteria of 75 percentage of minimum attendance in each semester/year which is mandatory to appear in annual/ semester university examination. 6. some senior faculty members are appointed by the University to act as the member of Board of Studies. At every meeting they suggest various improvements in the curriculum. 7.The students are informed about the Revaluation and Re-totaling schemes available to them by the affiliated University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is permanently affiliated to Surguja University, Ambikapur (C.G.) and follows academic calendar of Directorate of Higher Education, State Government (C.G.) and also academic calendar of Surguja University, Ambikapur before the commencement of every academic year. College receives all details about yearly academics pertaining to admissions, examination, vacations of odd even semester at PG level. Based on this academic calendar the institution prepares the academic calendar and schedule of activities throughout the year.

The academic calendar is displayed on the institutional website at the beginning of every academic session. The well prepared academic calendar circulated to all faculty members, non-teaching staffs and students during the commencement of the each academic session which contains the following contents: sports, NSS, cultural activity, Educational tour, SVEEP programme, unit test schedule, model/internal test, vacation schedule, Tentative date of University theory and practical examinations etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.govtcollegesurajpur.ac.in/newsData/Report22.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
191	PGDCA	Computer application	Nill	Nill	00
213	BCA	Computer application	1	Nill	00
704	MCom	Commerce	6	4	66.66
564	MA	SOCIOLOGY	3	3	100
594	MA	HINDI	4	4	100
544	MA	POL. SC.	11	11	100
143	BSc	Science	69	59	85.5
123	BCom	Commerce	33	7	27.21
103	BA	Arts	19	17	89.47

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.govtcollegesurajpur.ac.in/newsData/D31.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	00

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill

<div align="center">No file uploaded.</div>

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2018	0	NIL	Nill
NIL	NIL	NIL	2017	0	NIL	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

| NIL | NIL | NIL | 2017 | Nill | Nill | NIL |
| NIL | NIL | NIL | 2018 | Nill | Nill | NIL |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	1	Nill	Nill
Attended/Seminars/Workshops	1	4	2	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS Day	NSS	14	71
Nasa Mukti Janjagaran Activity	NSS	8	68
Donation of Labour	NSS	13	63
Orientation Programme for New NSS volunteer	NSS	7	78
National Voters Day	NSS	11	87
Clean India Mission	NSS	10	68

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NILL	NILL	Nill

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Annual function	College Student Union	Different cultural programmes	15	130
Clean India Mission	C.G. Government	Campus cleaning	10	68

SVEEP	SVEEP	Inter collegeate competion on Rangoli, Debate etc.	13	65
Teachers parents meeting	College Administration	Meeting on development of college with teachers and parents of students	12	18
Yog Divas	District Administration	Yoga	6	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	00	NIL	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	00

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
187.06	151.74

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	NIL	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	30583	3041388	938	239849	31521	3281237
Reference Books	1127	209700	65	26325	1192	236025
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	18	14	18	0	0	3	1	2	0
Added	0	0	0	0	0	0	0	0	0
Total	18	14	18	0	0	3	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
OHP, Camera for Recording Video,	

Projector screen, Speakers, mic, Wi-Fi connectivity, LCD, Computer set, Internet connectivity	https://www.youtube.com/watch?v=KyQjDS-RZDs

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
835100	828662	369000	194984

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The College has a well established system for maintaining and utilizing the physical, academic and support facilities to ensure their effective use incorporating Head of the Departments (HODs). The faculties and Lab support staffs also bear responsibility of maintaining lab equipments. Time-Table Committee and HODs of the concerned department in consultation with Principal decide optimum utilization of the lab and library facilities. Entry of the students in laboratory is restricted subject to permission of HOD and lab in-charge. Written instructions are displayed on notice board of lab and verbal instructions are given by the faculties. Library Advisory Committee takes care for general development and administration of the Library. Facility of Internet connection is provided in the form of BSNL broadband with speed of 02 MBPS in all the computers, Laptops at college campus. There is a big ground in our college campus where students play cricket, football, volleyball, badminton, kabaddi etc. Apart from our college students this ground is also utilized by outsiders time to time. The College has ventilated and spacious classrooms with sufficient provisions of fans, tube lights and furniture are suitable for conventional and modern methods of teaching both. Allotment of classrooms is performed according to schedule in consultation with Time-Table Committee and Principal. These classrooms are also used for University Examinations, Competitive Examinations, Guest Lectures, Trainings etc. Seminar Halls are used for Seminars, Conferences and for meetings of Staff Council, IQAC, different committees etc. There are well established laboratories for Chemistry, Zoology, Botany, Physics and computer science in the college. More than 500 students are doing lab works at the U.G. level. There is a rich library in the college where sufficient books, reference books, journals are available. Two books are issued to every student for 15 days. There is a well-equipped computer laboratory for Computer Science (BCA, PGDCA and DCA) students wherein approx. 23 students are studying under a self-financed scheme. Maintenance of computers and salaries to the faculties of Computer Science are given from self-financed head of account. There are 09 classrooms available in the college seeing the greater number of enrolled students the classes are run in two shifts as B.com M. Com are running in morning hours and B.A., B.Sc, M.A, M.Sc., BCA, DCA and PGDCA in the second shift at noontime. There is an administrative rooms under a fundamental structure where there is a principal office, Clerical office, staff rooms etc.

http://www.govtcollegesurajpur.ac.in/newsData/Report23.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	Postmatric Scholarship	547	2487215
Financial Support from Other Sources			
a) National	NIL	Nill	0
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nill	Nill	00
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	Carrier Counselling programme by Dr. Pradip Shukla, DRDO, Banglore	116	116	Nill	Nill
2017	Carrier Counselling programme by Dr. Ashwariya Agrawal, Carrier Launcher Institute, Raipur	100	100	Nill	Nill
2017	Carrier Counselling programme by Mr. V. K Jha, H.O.D., Chemistry Department, Govt. RRM P.G. College, Surajpur	15	15	Nill	Nill
2018	NIL	Nill	Nill	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	2	B.Sc.	Science	Govt. RRM College, Surajpur (C.G.)	M.Sc. Chemistry
2017	2	B.Sc.	Science	Govt. RRM College, Surajpur (C.G.)	M.Sc. Botany
2017	5	B.A.	Arts	Govt. RRM College, Surajpur (C.G.)	MA Economics
2017	10	B.Com	Commerce	Govt. RRM College, Surajpur (C.G.)	M. Com
2017	2	B.A.	Arts	Govt. RRM College, Surajpur (C.G.)	MA Political Science
2017	1	B.A.	Arts	Govt. RRM College, Surajpur (C.G.)	MA Sociology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
Debate	College Level	10
Solo dance	College Level	11
Card making	College Level	20
Flower Decoration	College Level	10
Fancy Dress	College Level	12
Group Dance	College Level	35
Sports activities (Badminton)	State level	2
Sports activities (Cricket)	sector Level	15
Sports activities (Cross country marathon))	Inter University national level	2
Sports activities (Cross country marathon)	Division Level	11
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	NIL	National	Nill	Nill	00	00
2017	NIL	International	Nill	Nill	00	00
2018	NIL	National	Nill	Nill	00	00
2018	NIL	International	Nill	Nill	00	00
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the directions from Higher Education and University the process of election for framing student's council at collegiate level commenced from year 2014 and continued until 2016. However, from 2017 student council were selected through nominations as class toppers are nominated for various posts of student council. This student council works for the benefit of the student throughout the year and conduct various activities in college campus like cultural programmes, teacher day celebration, saraswati puja, organization of annual sports of the college, organization of annual day of the college, etc. The student's council along with the college administration has actively solved many problems of the students for instance admission, availability of resource, expediency etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

10

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

One meetings held in which all the alumni members suggested taking actions in favor of students welfare.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralization system is administered in the college. There are various committees for smooth governance of activities of the college. All staffs work as team work which clearly shows dedication of the staff under the leadership of college Principal. In the starting of every session different committees are formed and meetings are held under the Principal. The major responsibility is given to the coordinator of the committees for accomplishment of the objectives. College has a dynamic website which is upgraded time to time to provide all necessary information to all stakeholders. There is policy of decentralization participative management of college development. Every committee mentions the details in proceeding register with the signature of other committee members and coordinator at the end, after completing their responsibilities. The principal also does signature on proceeding register after satisfaction from proceeding points. The principal interacts with government and external agencies, faculty members maintain interactions with the concerned departments of affiliating university. Students and office staff join hands with the principal and faculty for the execution of different academic, administrative, extension related, co- and extracurricular activities. IQAC committee also makes benchmark related to quality committees follow it. There is also the Janbhagidari committee in the college having active participation in the college development funds of the Janbhagidari committee are used according to requirements. Students are the member of governing body. Students are empowered to play important role in co-curricular and extra-curricular activities. The college promotes a culture of participative management by involving the staff and students in various activities. Both students and faculties allowed expressing themselves of any suggestions to improve the excellence in any aspect of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human Resource Management The Human resource is monitored by the Government of Chhattisgarh in this college. At the beginning of every session guest

	faculties are appointed against the vacant posts after government order for self-financed course guest faculties are appointed under the self-financed fund. The college encourage faculty members to participate in refresher, short term course, training programmes and faculty development programmes in various streams.
Library, ICT and Physical Infrastructure / Instrumentation	There is a rich library in this college with sufficient number of books along with reference books, journals available for U.G., P.G. and faculty members. This year about 1003 new books and reference books have been purchased as per the demand of students and faculty members. There is a large building where all classes are running and also a large hall is present inside the building for various cultural programme and different activities . Apart from using it as classrooms, this building is also used for the staffs room, separate PG departments, IQAC, sports room, carrier guidance cell, girls common room. The buildings also contain separate physics, chemistry, botany, zoology laboratory also computer department. Where adequate number of instruments are available in labs and computers in the computer room. There are also adequate numbers of toilets available for boys and girls. The college has principal chamber office and separate room for clerical and official work. For pure drinking water there is water purification unit with water cooler for all students, staffs and faculties. A large play ground is available in college campus for games competition. A sanitary pad vending/dispenser is installed in the girl common room for girls hygiene.
Research and Development	For the research skill development all PG department organizes dissertation work, field work, seminar presentation for PG students in 2nd and last semester.
Examination and Evaluation	Annual/Semester examinations are conducted by the affiliating Surguja University. College also conducts internal assessment of students. Class test/surprise test, debates, practical examination, half yearly exam etc. are conducted by college to evaluate the students for UG and PG students.

Teaching and Learning	It includes many variables such as to interact with students so that they focus towards their career goals and incorporate new knowledge, behavior, and skills. Institution involves both cognitive (learning as mental operation) and constructive (knowledge as a constructed element) learning process. This college follows bidirectional teaching strategy. All courses in Arts follow the lecture method while the science and computer subjects give adequate attention to practical and laboratory classes as well. Apart from the conventional class room interactions, students engage in seminar, poster and practical lab and field works.
Curriculum Development	The curriculum is prescribed by the Surguja University, Ambikapur. However, some faculty members have been appointed as member of Board of Studies, who give their suggestion for syllabus revision. Sometimes we do some modifications in-practical courses according to availability of resources time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	IQAC is instrumental in planning and development of college activities like Academic, cultural and sports. There is a various committee in the college that prepares a plan for college development after discussions with all heads of departments. This plan is submitted to principal for its implementation.
Administration	This college is administrated by the department of Higher Education, Govt. of Chhattisgarh. For local administration principal form a committee at the college level for local administration. Every year at the beginning of the session principal form a new committee during the entire session they monitor the administration of the college.
Finance and Accounts	There is a portal called e-Kosh (For finance account) where government fund provided by C.G. govt. All debits credits are made through this e-Kosh portal. All other funds like UGC, Janbhagidari, etc are monitored locally. This college gets internal and external audited. The college has

	computerized system for preparation of salary bills, disbursement of various payments to agencies and others through RTGS/NEFT, maintenance of college accounts through computerized system.
Student Admission and Support	The committee formed at the beginning of every session helps the students in admission other activities. The committee also explains the whole admission process requirements of documents, fee etc. to the students. At the beginning of each session, the newly admitted students know about the faculty members also about scholarship, NSS, sports, etc. in very the first day of class.
Examination	As this college is affiliated to Surguja University, Ambikapur (C.G.) therefore we follow schedule, rules regulations for semester, annual internal examination as prescribed by the Surguja University, Ambikapur. The college receives roll list from the university. The marks of the practical examinations sent to the university by the concerned teacher.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nill
2017	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	Nill	Nill	Nill	Nill
2018	NIL	NIL	Nill	Nill	Nill	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
NIL	Nill	Nill	Nill	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	13	1	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducted two audits i.e., internal and external audits at the end of each academic year. 1. External audit: External financial audit of academic or administrative is also carried out from time to time by the Accountant General (AG). Grant received and used by the college from other agencies are audited firstly by the chartered accountant. Regional auditor of state government conducts auditing of accounts every year. Audit team from the directorate of Higher Education of Chhattisgarh visits occasionally to perform simple auditing. 2. Internal financial audit: The college conducts internal financial at the end of year. The college appoints Audit Committee of faculty members for annual verification of stock register. The committee verifies the entry of both non-consumable and consumable items in the stock register and its bill in the bill book. The verification committee approves the stock register which is then countersigned by the principal.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Janbhagidari Samiti and self finance course fund	1670962	Maintenance of college building, salary of guest teachers, computer operator, student facilities and lab improvement, Labour wage, Repairing etc.
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Principal

Administrative	Nill	AG office, Raipur (C.G.)	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parents Teacher Association is held to foster a triangular association between parent, Teacher and student. The meeting was conducted with the parents and the suggestion was invited for improvement in teaching and learning, infrastructure, pointing out the weakness of the college and students. 2. Communicating views which the students feel shy to communicate directly to the teachers about the college and the department. 3. Parents are informed about the progress and facilities providing by the college.

6.5.3 – Development programmes for support staff (at least three)

1.Development programme for non-teaching staff are usually conducted through departmental training such as L.D.C. U.D.C. obtain their training by the State Govt. 2. Computer training programme have been planned by IQAC for non-teaching and other support staff. 3. All the staff members are encouraged to participate in various activities and upgrade their qualification.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. A letter has been sent to Commissioner, Higher Education Department, Government of Chhattisgarh to fill the vacant teaching posts. 2. A proposal for opening of new Programme i.e. Geography and other subjects has been sent to Commissioner, Higher Education Department, Govt. of Chhattisgarh. 3. All the faculties are working under the guidance and leadership of the principal. Time to time meetings are held by the principal to improve the quality and progress of the college, teachers and students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Mannual feedback from Alumini	04/07/2017	04/07/2017	12/07/2017	10
2017	Carrier guidance to students	15/11/2017	15/11/2017	16/11/2017	10
2017	Carrier guidance to students	13/11/2017	13/11/2017	14/11/2017	100
2017	IQAC meeting for quality improvement	26/10/2017	26/10/2017	27/10/2017	121
2018	Mannual feedback from parents	27/01/2018	27/01/2018	04/02/2018	76

2018	Mannual feedback from students	31/01/2018	31/01/2018	08/02/2018	20
2018	IQAC meeting for quality improvement	20/01/2018	20/01/2018	21/01/2018	11
2018	IQAC meeting for quality improvement	04/04/2018	04/04/2018	05/04/2018	12
2018	IQAC meeting for quality improvement	18/06/2018	18/06/2018	19/06/2018	12
2018	Mannual feedback from teachers	31/01/2018	31/01/2018	08/02/2018	16

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Meeting on sexual Harassment	10/01/2018	10/01/2018	2	3

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Many initiatives are taken by the college administration with IQAC and NSS unit for cleanliness of college campus and also nearby villages by NSS volunteers. College has Installed number of Power Saving LED lights in building, class rooms, toilets and outside campus. Students are aware to switch off lights and fans before leaving the classroom. Plantation in college campus and outside the campus has been done with the association of NSS Units.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	advantages and disadvantages	and contribute to local community					
2017	1	1	20/08/2017	1	Raily, Oath taking and social awareness	Sadbhawana Divas	64
2017	1	1	12/09/2017	1	cleaness drive in college campus	campus cleanness, removal of Parthenium	72
2017	1	1	01/12/2017	1	AIDS awareness	Raily and Debate	71
2017	1	1	20/09/2017	1	Cleaness drive in Gopalpur village	Raily and donation of labour for village cleaness	72
2017	1	1	02/10/2017	1	Nasha Mukti	Oath taking, Raily and social awareness	62
2018	1	1	12/01/2018	1	National youth Day	Debate and movie presentation	74
2018	1	1	16/01/2018	1	National Youth week	Speech	79
2018	1	1	17/01/2018	1	NSS	Donation of Labour in Chandrapur village	62
2018	1	1	25/01/2018	1	National voters Day	Speech and Raily	87

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	01/07/2017	The Code of conduct for

students has been
published in the college
prospectus. Regular
monitoring is done by
committee members.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Human Rights Day	10/12/2017	10/12/2017	66
Independence day	15/08/2017	15/08/2017	62
National Voters Day	25/01/2018	25/01/2018	87
Republic Day	26/01/2018	26/01/2018	68
National Youth Day	12/01/2018	12/01/2018	74
World AIDS Day	01/12/2017	01/12/2017	71
Teachers Day	05/09/2017	05/09/2017	76
National Unity Day	31/10/2017	31/10/2017	91
Constitution Day	26/11/2017	26/11/2017	54
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Time to time we are doing plantation in the college premises 2. NSS volunteer did cleaning programs in the college campus on regular basis and made college campus clean and plastics free 3. We also encourage students for energy saving by stopping them from misuse of energy 4. Installation of power-saving LED bulbs in the college campus. 5. The dead leaves and branches are properly cut and the waste is managed. Huge pits are constructed to dump the dead leaves the manure produced is used in the gardens. 6. The students and staff were motivated to reuse the backside blank paper. 7. Tree plantation campaign was organized by NSS and Youth Red Cross units of the college 8. The dead leaves and branches are properly cut and the waste is managed. Huge pits are constructed to dump the dead leaves for manure production.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1.Water Harvesting System Objective: Villagers were motivated by NSS volunteers and district administration to make 127 small ponds (Dabri) on their land with the fund provided by government at five nearby villages for water harvesting in their own village. 2. Plantation for Greenery Environment Objective: Plantation drive was conducted in the nearby villages by NSS unit in which ninety-two NSS volunteers were participated for greenery environment. 3. Social awareness about Swachh Bharat Mission Objective: Survey was conducted for toilet condition in the nearby five villages in which around 232 incomplete toilets had been found by NSS volunteers to make the village ODF (Open Defecation Free). 4. To protect Deforestation Objective: Motivation amongst villagers was conducted to use LPG cooking gas under Ujjwala Yojana under government scheme to avoid using Woods for cooking which is a cause of deforestation. 5. Traffic rule awareness amongst villagers Objective: Villagers were trained about traffic rules to avoid any accident by the experts and NSS unit. 6. Consumer Rights Awareness and Protection Objective: Villagers were trained about

consumer rights and protection by the expert and NSS unit and district administration.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.govtcollegesurajpur.ac.in/newsData/Report27.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

There is an active NSS unit in the college. Apart from regular activities NSS organizes seven-day special camp. In regular activities, they give the main focus on the cleaning of the college campus and also organize awareness rally on special days. Seven days special camp was organized at neighbor village Runiyadih (District-Surajpur), where volunteers were given meaningful massages about social evils like deaddiction, cashless transection awareness, Child marriage awareness, dowry system, female feticide, female education, blind faith, etc. through folk dance, music drama etc. Other than project work, NSS unit has also done Water harvesting system, Plantation for greenery environment, Social awareness about swachh Bharat mission, protection of deforestation, Traffic rule awareness amongst villagers, Consumer rights awareness and protection. NSS unit also did plantation drive on the approach road of the village. Perpetually the volunteers visit neighbor and adopted village and interact with villagers. Different programs were organized for the students who are being the first time voter in the awareness program under the SVEEP event in the college as guided by the state election commission. Posters, Rangoli, essay writing competition related to making voter ID for new voters of 18 years of age, voting inducement was organized and award was given to the participants. In college annual function special focus is given on folk singing, dance, drama etc. Whose purpose is to connect the students from folk singing, dance, and values. The poor student gets financial help from the fund contributed by the college staffs. For all-round development of students lecture has been organized on personal development. Apart from this, industrial visit, educational tour, survey, etc. programme also increase the knowledge of students. Students have to submit a report on environmental studies based on primary studies. They also produce a suggestion for their analysis. Botany students of faculty of science take care of college campus plantation.

Provide the weblink of the institution
http://www.govtcollegesurajpur.ac.in/newsData/Report24.pdf

8.Future Plans of Actions for Next Academic Year

1 Upgradation of library Building. 2. Up gradation of Laboratories. 3. To develop extra Smart Classrooms. 4. Planning of workshop/seminar on different issues. 5. Improvement of college website. 6. Purchase of more new computers. 7. Writing a letter to the government for the appointment of vacant post, creation of new posts and courses. 8. Purchase of furniture for staff room, Laboratories and classrooms. 9. Boys Hostel. 10. Purchasing of new books for UG and PG level. 11. Develop a clear and green campus. 12. Process for alumni registration.